



Dr. Mary Maguire is a member of the Research Design Team and Research Coordinating Committee for the Canada-wide Exemplary Schools Project of the Canadian Education Association. The project is funded in the amount of \$2.5 million by Employment and Immigration Canada.

budget constraints resulted in some reductions in the scope of Distance Education but we are actively pursuing additional funding for these important activities.

A warmly welcomed development in distance learning at McGill during the past year was the emergence of a new distance education program. The initiation of a master's degree in Occupational Health, developed by Dr. Gilles Thériault and offered through correspondence by the School of Occupational Health, was made possible through active fund raising from several governmental and private agencies. The program will be available to both French and English-speaking candidates. Course materials, including videos and study guides, will be bilingual. The School plans to offer two graduate courses per term over a three-year cycle. Twenty-five students will be registered in 1993-94, followed by a second cohort in 1994-95. Professor Peter Burpee, BSc'60, MEd'72, and the Distance Education team are actively collaborating in this endeavor and sharing resources with the new program.

Last year, the Distance Education Program also piloted a modular version of a course on Second Language Learning in Classroom Settings that had been developed by the Department of Education in Second Languages.

Distance education can, by definition, draw on full- or part-time teaching staff located anywhere in the country. Distance tutors can live and work in places which would ordinarily deny them opportunities for university teaching. Mail, telephone, and fax reduce any disadvantage caused by location. In fact, three instructors in Ontario and two in Nova Scotia are part of McGill's distance teaching network and their students are similarly spread out. Then there is the example of Carol Cheevers, who moved during the year to the sub-Arctic community of Akulivik and was able to continue her teaching with only the minor inconvenience of slower mail communication with her distance learners.

COOPERATIVE LEARNING

From August 9 through 12, 1993, 300 teachers, principals, superintendents and board members formed a unique community of learners at McGill's Summer Institute in Cooperative Learning. Under the guidance of Dr. Roger Johnson, Dr. David Johnson and Dr. Edythe Johnson Holubec of Minneapolis and other faculty from abroad, including Laurie Stevahn of Seattle and John Dougan of New York, participants received a solid grounding in the conceptual approach to cooperative learning. Courses at the introductory and advanced levels were given to teachers, while administrators and supervisors learned about leading the cooperative school. A course in conflict resolution dealt with ways of mediating and negotiating contentious issues.

The Institute included two full sessions of Pédagogie de la coopération, presented in French by Quebecers Jim Howden, BEd'80, and Simon de Joncas. Jim Howden's dynamic style is well known to Quebec educators. He has conducted practical training sessions in both languages for McGill's Centre for Educational Leadership, and has created — and translated into French — an excellent set of materials.

INSTITUTE IN INTEGRATED EDUCATION AND COMMUNITY

The McGill Summer Institute in Integrated Education and Community offered six workshops that focused on building "communities of diversity" in schools and neighbourhoods. The Institute welcomed 250 participants from across Canada, the U.S., England and other countries. It is an intense two-week experience involving a wide variety of participants: educators, social service professionals, professors, university students, families, advocates and self-advocates and people with special needs. McGill's Institute has inspired similar training schemes in colleges and universities in Canada, the U.S., and England.



Professor Evy Lusthaus and visiting Professor Marsha Forest at the opening session of the McGill Summer Institute in Integrated Education and Community. The Institute drew 250 participants.

FACULTY OF EDUCATION

NEWSLETTER ♦ MCGILL UNIVERSITY ♦ WINTER 1993-94



DEAR GRADUATES AND FRIENDS,

The past year has been a busy, eventful and exciting one for our Faculty. We have continued to work closely with our professional colleagues to prepare new teachers, education professionals, administrators and researchers. At the same time, we have been deeply involved in the teacher education reform movement in Quebec and Canada, and we have attempted to provide leadership in learning through our research and professional development activities.

During my first two years as Dean, I was fortunate to have Dr. William Lawlor serve as the Associate Dean (Professional Development and Extension). Bill held the post from 1981 to 1987 and did an excellent job. However, when he re-accepted that position in August, 1991, he did indicate that in two years he would like to return to his first loves of teaching and research. Two years have flown by and after making an enormous contribution to our Faculty, Bill indeed kept his word. As he steps down, I want to thank him most sincerely for his outstanding contribution. We have benefited greatly from his experience, wisdom, and humour. Fortunately, Professor Rachelle Keyserlingk, Associate Dean (Student Affairs) has agreed to assume the responsibilities of the Associate

Dean (Professional Development and Extension). Over the past two years, Rachelle has done a superb job as Associate Dean (Student Affairs). Her extensive experience in the schools, leadership in professional development activities and strong administrative skills made her the natural choice to assume this important role.

Of course, Rachelle's move opened up the position of Associate Dean (Student Affairs). I am very pleased that Dr. John Gradwell, a past Chair of the Department of Curriculum and Instruction, has agreed to assume this responsibility. In the past few years, John has provided excellent leadership in his roles as Director of

Instructional Services and Director of Physical Resources.

In June, Dr. William Leggett, PhD'69, Vice-Principal (Academic) reported that the new Director of McGill's Centre for University Teaching and Learning would be Dr. Cynthia Weston, the Associate Dean (Academic) of our Faculty. Dr. Weston is an Associate Professor in the Department of Educational and Counselling Psychology. We were delighted that Dr. Weston was selected to replace the outgoing Director, Dr. Janet Donald, of the Department of Educational and Counselling Psychology who had infused the Centre with her dynamism for ten years. Dr. Weston was a thoughtful,

proactive, and innovative Associate Dean and we will miss her enthusiastic and professional manner in the Dean's office.

I am pleased to announce that Dr. James Hanrahan, an Associate Professor in the Department of Educational and Counselling Psychology and a well-known teacher and researcher in special education, has agreed to assume the position of the Associate Dean (Academic), replacing Dr. Weston. We look forward to working closely with Jim over the next few years.

One of the most enjoyable aspects of my role as the Dean of Education is the opportunity to welcome professional educators to our Summer Professional Development programs. I have been deeply impressed by the interest, dedication, and enthusiasm of teachers and administrators from across Quebec — in fact, from around the world — who have cut short their vacations to participate in our summer institutes. I want to celebrate their commitment to our profession. To take only one example, more than 100 teachers and administrators from the Protestant School Board of Greater Montreal attended the Summer Institute on Co-operative Learning this summer. We at McGill are simply delighted to be able to facilitate such important professional development initiatives.



Mrs. Elizabeth Iksiktavjuk, Mrs. Mollie Kidlapik, and Ms. Nellie Kasugak, the outstanding graduates of the Eastern Arctic Education Program of Arctic College, with from left to right: McGill Adjunct Professor Noel McDermott, Principal of the Eastern Arctic Teacher Education Program; Dr. Frits Schotte, Instructor — Baker Lake; Dr. John Wolforth, Director, Native and Northern Education; Mr. Michael Shouldice, Vice-Principal of Kitikmeot Campus of Arctic College; Marvin Mackay-Kennan, Instructor — Arviat; Fedos Panayi, Instructor — Rankin Inlet. The little girl is there to remind everyone what education is all about.