

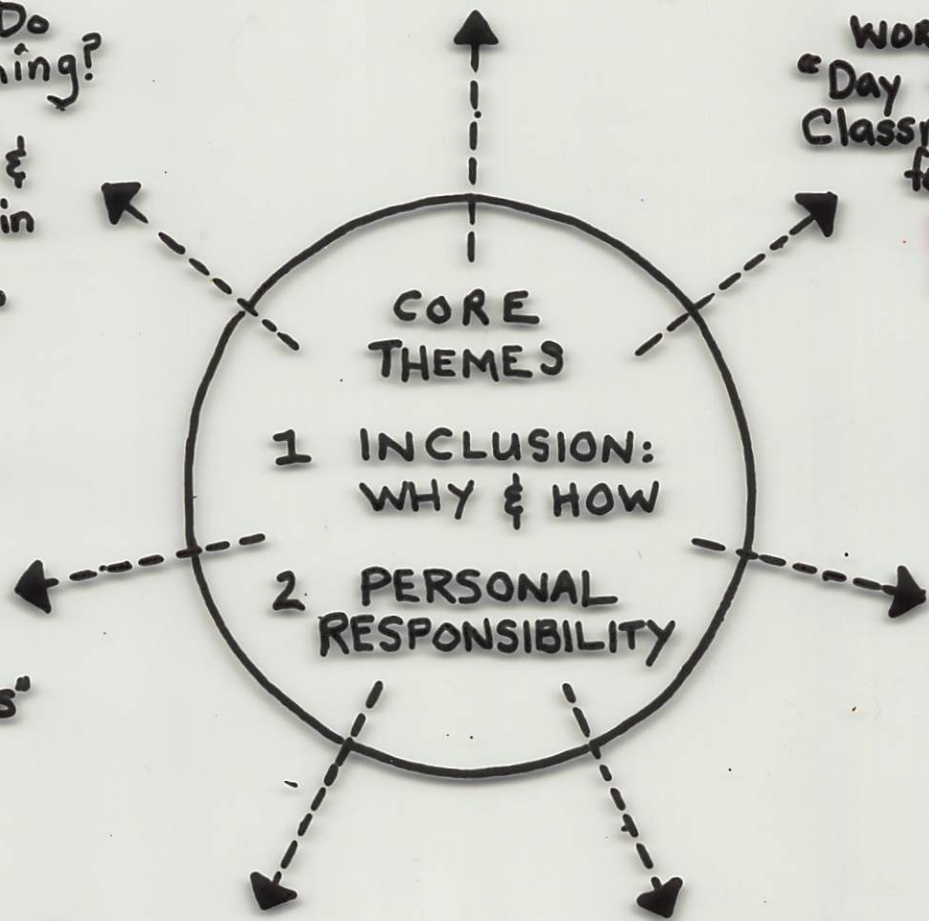
WORKSHOP 1  
"Action for Inclusion:  
The Learning Community"  
Forest, Pearpoint, O'Brien, Snow

WORKSHOP 7  
"What Do I Do  
Monday Morning?  
Assessment,  
Curriculum &  
Instruction in  
Inclusive  
Classrooms"  
Falvey

WORKSHOP 2  
"Day to Day in the  
Classroom: Strategies  
for Integration"  
Porter and  
Field Team

WORKSHOP 6  
"Strategies  
for  
Achieving  
Change in  
Organizations"  
Flynn

WORKSHOP 3  
"Working for  
People with  
Difficult  
Behaviour:  
Positive  
Approaches"  
Lovett



WORKSHOP 5  
"Transforming School  
Culture: Strategies  
that Work!"  
Thousand and Villa

WORKSHOP 4  
"Building Communities  
of Diversity"  
McKnight and Worth

# WHO COMES TO THE SUMMER INSTITUTE?

1. PROFESSIONALS 80%

Teachers (sp Ed)	25%
Teachers (Reg Ed)	12
Admin & Consult.	30
Human Service Workers	8
University Profs, Students	4

2. PARENTS & FAMILY MEMBERS 16%

3. SELF-ADVOCATES 4%

## WHERE DO PEOPLE COME FROM?

1. FROM ACROSS CANADA	45%
2. FROM ACROSS USA	50%
3. FROM OTHER PLACES	5%

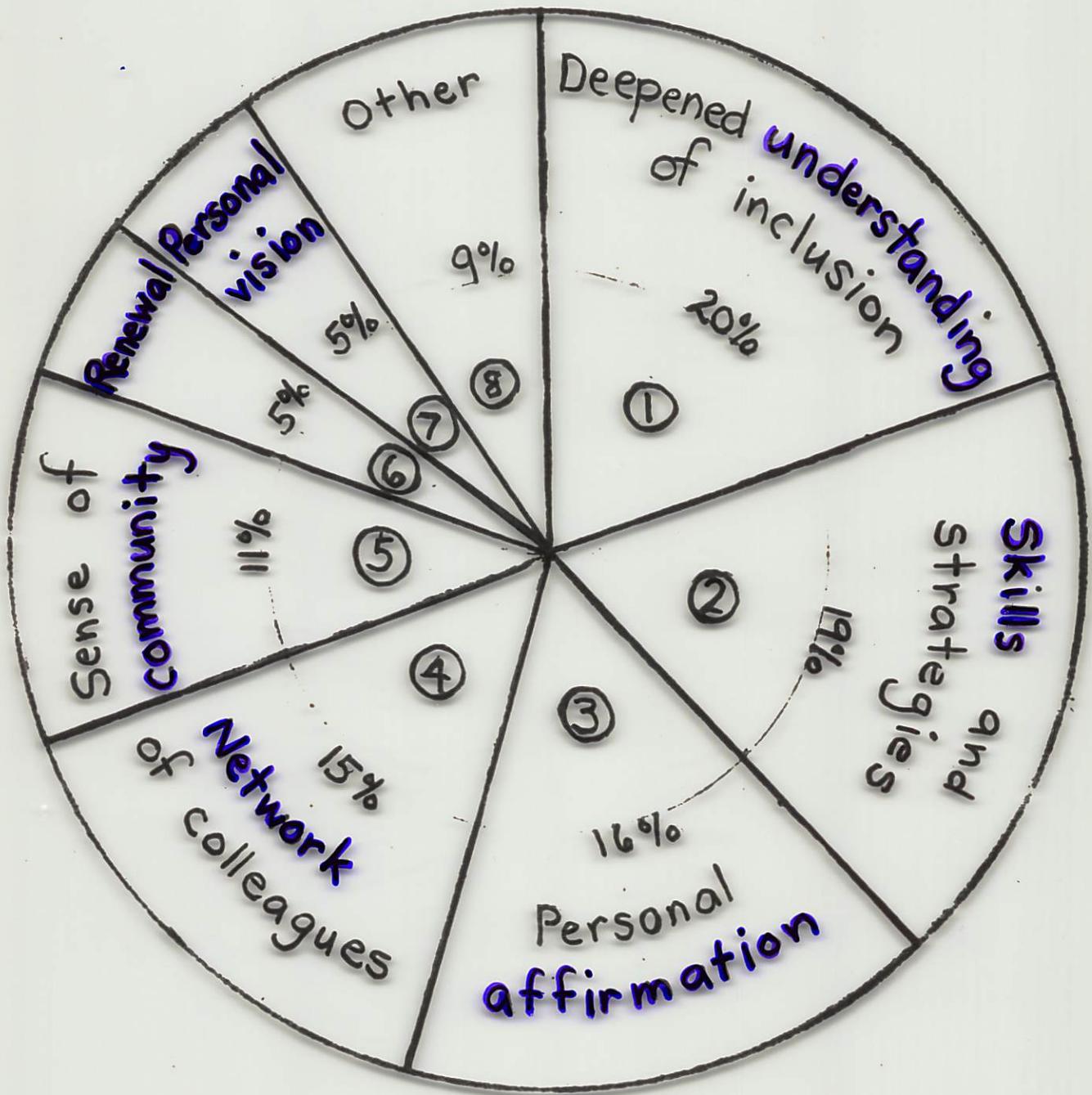
England, New Zealand,  
Australia, Mexico, Ghana,  
India, Trinidad, Austria, etc.

## DO PEOPLE COME ALONE?

1. EARLY YEARS, PEOPLE CAME  
AS INDIVIDUALS

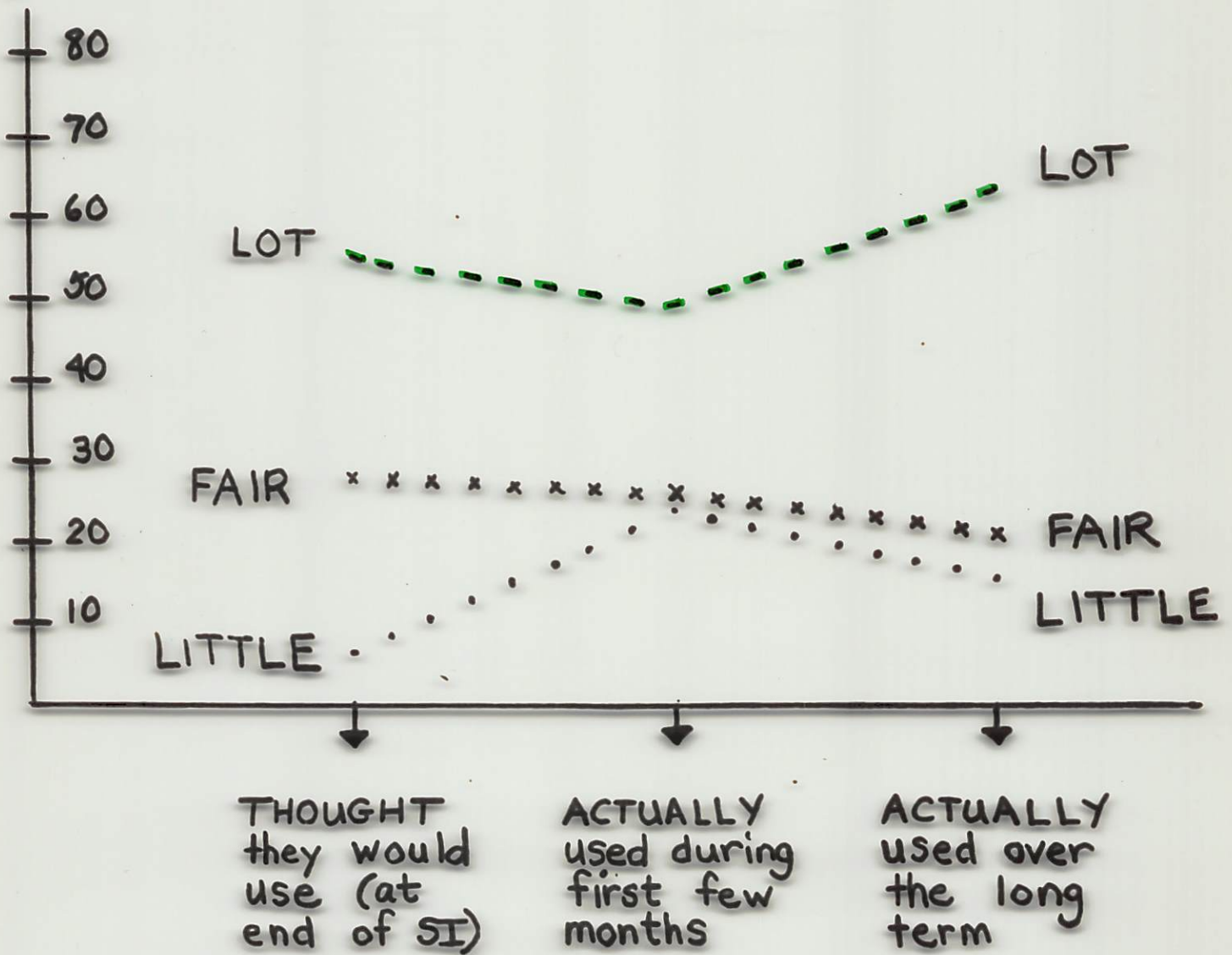
2. LATER YEARS. IN GROUPS

# WHAT WERE PEOPLES MOST IMPORTANT LEARNINGS & BENEFITS?

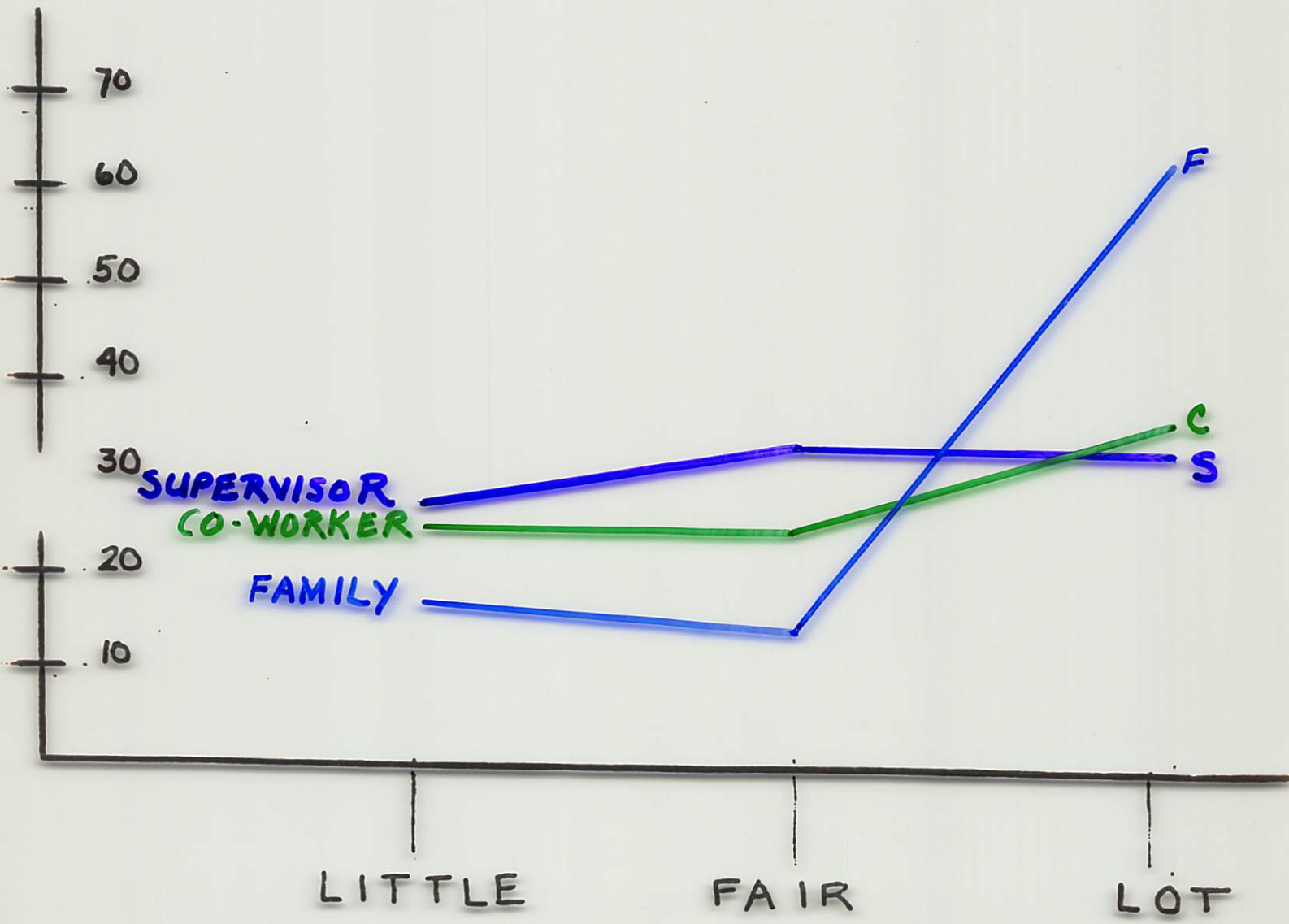


# HOW MUCH DID PEOPLE USE WHAT THEY LEARNED?

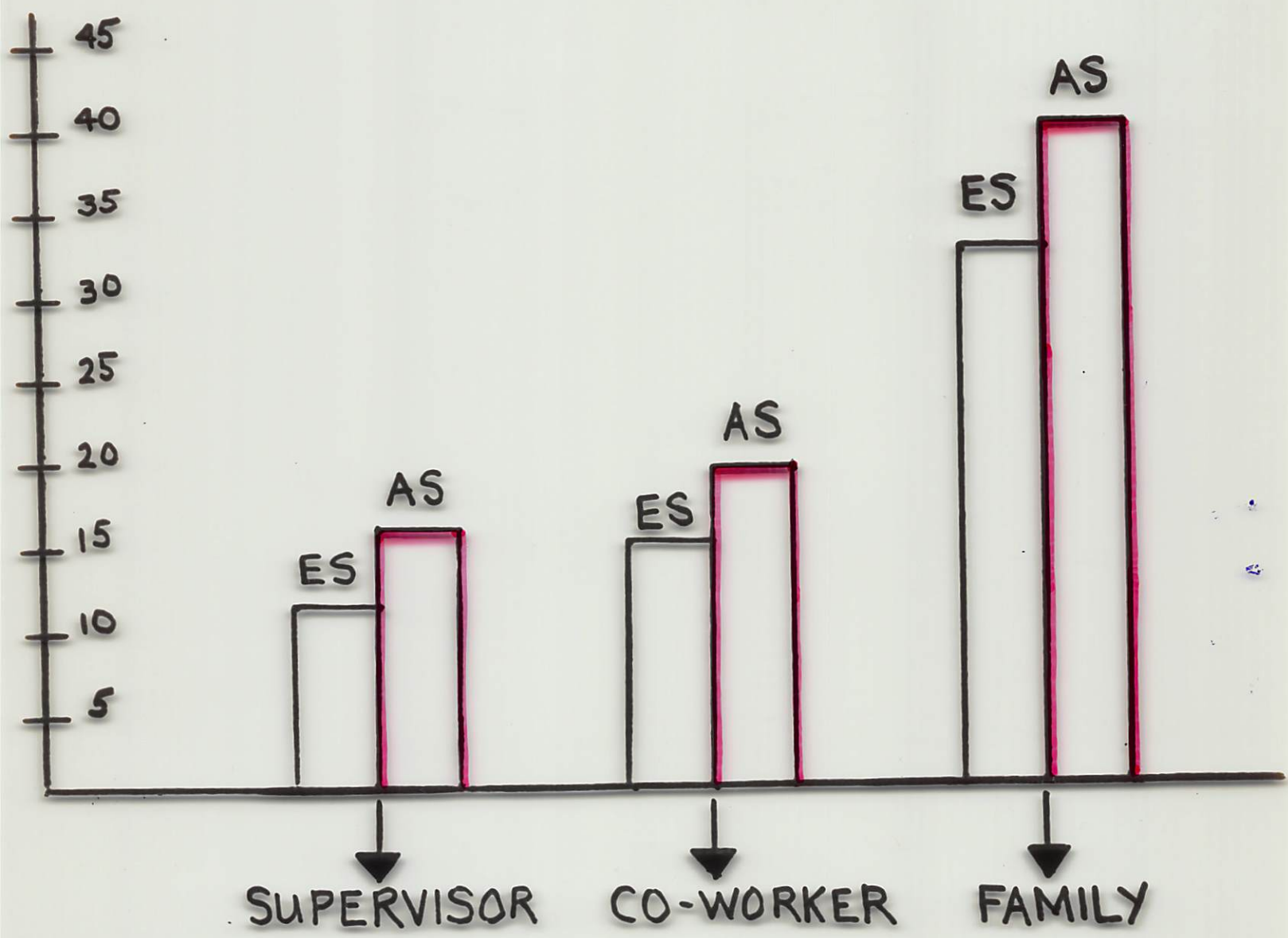
% of respondents



HOW MUCH SUPPORT DID PEOPLE RECEIVE FOR MAKING CHANGE, AND FROM WHOM?



# WHAT HAPPENED WHEN A GREAT DEAL OF SUPPORT WAS EXPECTED?



ES - EXPECTED SUPPORT

AS - ACTUAL SUPPORT

# HOW MUCH DID PEOPLE CHANGE?

% of respondents

