APPLICATION FORM SUMMER INSTITUTE IN INTEGRATED EDUCATION

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Wo	rkshop II	– Flynn	
Wo	rkshop II	I – McKnigh	
Wo	rkshop IV	– Lovett	
Wo	orkshop V	- Stainback	s/Porter
Wo	rkshop V	I – Nisbet/Kl	lein
Wo	rkshop V	II – O'Brien/	Pearpoint
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Un	dergradua	te credit	
No	credit		
Previous	participa	ant?	19
Do you l I need_	nave any	special nee	ds?
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	Charles de la Carte de la Cart	of Education University	lomator hib
		Tavish Stree	et

Montreal, Quebec

H3A 1Y2

Special Features of the Summer Institute

- Community seminars each day after the workshops – get a chance to hear from each of the workshop leaders as they share their views and dreams!
- Community dinners eat and talk well into the night!
- The excitement of Montreal with the jazz festival, the comedy festival, and the joy and excitement of being in the heart of this beautiful city!
- Friendship networks from all over –
 where else can you have breakfast with
 someone from Alberta, lunch with
 someone from Texas, and dinner with a
 group from New Zealand? And they are
 all as interested and concerned about
 integration as you are!

Dates: July 9-20, 1990. Each workshop is two weeks, Monday–Thursday, 9:00-3:00 and Friday, 9:00-12:00.

Fees: \$475 (Can) \$425 (US).

Credit: Participants may apply to take workshops for course credit. Additional fees for course credit are required for non-Canadian students. (Approximately \$525 over and above workshop fee.)

Housing: Complete housing information will be sent upon receipt of application. Most participants stay on campus in the Royal Victoria College Dormitory; other housing is available.

Scholarship: The Dr. John A. Bryant Memorial Scholarship, donated by Butters Foundation, Cowansville, Quebec. Limited to Canadian graduate students.

The G. Allan Roeher Institute also cosponsors Summer Institutes at other Canadian universities. Contact The G. Allan Roeher Institute, 4700 Keele St., Toronto, Ontario, M3J 1P3. Tel. (416) 661-9611.

For further information about the McGill Summer Institute, contact:

Silvana Pellecchia, McGill Summer Institute Secretary, (514) 398-4242 or fax: (514) 398-4679

Marsha Forest, Centre for Integrated Education, (416) 923-3591.

How to apply to the Summer Institute at McGill

- 1. Send the application form before March 1, 1990. Spaces are limited, so send your application as soon as possible!
- If you wish to apply for credit, ask your university to send two official transcripts directly to McGill (address below). Also, have two letters of reference sent directly to McGill. All materials MUST be received by March 1, 1990.
- 3. If you were a Summer Institute 1989 student at McGill, you do **NOT** need to send references or transcripts.

Summer Institute in Integrated Education

Silvana Pellecchia, Secretary Summer Institute in Integrated Education Faculty of Education, McGill University 3700 McTavish Street Montreal, Quebec H3A 1Y2



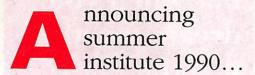
Summer Institute in Integrated Education

When you dream alone it is only a dream, but when you dream together it is the beginning of reality...

Summer Institute in Integrated Education

McGill University Montreal, Quebec July 9 – 20, 1990

•1990•



A "must" for all people interested in bringing students with challenging needs into full participation in school and community life.

The Summer Institute brings together an internationally recognized faculty to teach seven workshops that provide the necessary "why's" and "how to's" of integration. It's a unique and intensive two week experience that offers the vision and the skills for the future!!

Sponsored by The G. Allan Roeher Institute and McGill University

Integration: The Vision, the Theory, the Practice

Marsha Forest Director, Centre for Integrated Education, Toronto Judith Snow Frontier College, Toronto Evelyn Lusthaus McGill University, Montreal

This team focuses on why integration must occur and how to welcome all children into regular classrooms. They emphasize the values underlying integrated education, and develop a vision of a school in which all children are included, regardless of label or disability. You will learn to facilitate integration through the use of "Maps" and "Circles of Friends."

The Challenge of Changing the System

George Flynn Director of Education, Waterloo Region Separate School Board, Ontario

This leading Canadian educator reviews how a school board of 20,000 pupils moved to a model of "Full Inclusion" for all.

George Flynn explores the values and principles for system change and discusses ways to bring about desired changes. You will learn the challenges and practicalities of changing the entire system, from the central office to the classroom.

Building Communities of Diversity

John McKnight Director of Community Studies, Northwestern University, Illinois

An international expert in community development, John McKnight explores the nature of "Inclusive Community" and the means of building it. You will learn the avenues by which ordinary citizens can involve people who have been labelled in their neighbourhoods, schools, workplaces, and life in general! John McKnight analyzes public policy related to community integration. He challenges the existing system and provokes a new way of thinking.

Working for People with Difficult Behaviour: Positive Approaches

Herb Lovett Psychologist, Boston

Herb Lovett, respected psychologist, author and lecturer, addresses the values and methods of using positive approaches in working for children and adults with behaviour that is difficult to handle. Herb Lovett does not provide recipes or quick solutions, but instead develops an orientation toward building positive behaviour through meaningful relationships with people who are very challenging. You will learn new, positive ways of thinking about and responding to people with troublesome behaviour.

Day-to-Day in the Classroom: Strategies for Integration

Susan Stainback and William Stainback University of Northern Iowa Gordon Porter Coordinator of Student Services, Woodstock, New Brunswick

The Summer Institute offers this workshop especially for "regular" educators. The first week is taught by Susan and William Stainback and the second week is led by Gordon Porter and a team of Canadian practitioners. You will learn day-to-day strategies for integration at all school levels, from elementary through high school. The focus will be on sharing experiences, skills

and ideas about the daily reality of including all children in ordinary classrooms. It's an exciting opportunity to exchange U.S. and Canadian perspectives!

Life After School: It's About Work and Community!

Jan Nisbet Director, Institute on Disability, University of New Hampshire

Jay Klein Director of Residential Services, Ft. Collins, Colorado

What happens after school? Jan Nisbet and Jay Klein lend their expertise in helping people live in the community, get employed and stay employed! You will learn practical ways of finding meaningful work and integrated living opportunities for all students! Jan and Jay carry the theme of "Full Inclusion for All People" into the world of adult life, and provide guidelines for how to make this a reality.

Thinking it Through: A Framework for Change

John O'Brien Consultant, Lithonia, Georgia

Jack Pearpoint President, Frontier College, Toronto

This workshop serves as an opportunity for participants to reflect on their work situations and to generate new and creative directions. You will learn to clarify your ideas, problem solve about specific issues, and develop new ways of approaching your own job challenges. John O'Brien and Jack Pearpoint, each experienced in organizational development and change, provide a framework and a forum for discussion. This workshop is geared for people working in educational settings.

SUMMER INSTITUTE IN INTEGRATED EDUCATION AND COMMUNITY

Please print clearly all information

Name:
Address:
Postal Code:
Tel. (home): ()
(work): ()
Role/job:
My first and second choices are:
Workshop I – Forest/Snow
Workshop II — Flynn
Workshop III – Porter
Workshop IV – Lovett
Workshop V – McKnight
Workshop VI – O'Brien/Pearpoint
I am interested in (Check one):
Graduate Credit
Undergraduate Credit No Credi
Previous participant?19
Do you have any special needs?
I need
Mail to: Silvana Pellechia, Secretary McGill Summer Institute Faculty of Education 3700 McTavish Street Montreal, Quebec H3A 1Y2
Please enclose \$15 reg. fee and letter of application.

How to apply

- 1. Send the attached application form, along with a one page letter describing your situation and why the Institute interests you, before April 1, 1991. Spaces are limited, but where space is available, applications will be accepted beyond the deadline date.
- 2. An application fee (non-refundable) of \$15.00 is also required. Make cheque payable to McGill University.
- 3. If you wish to apply for credit, ask your university to send two official transcripts directly to McGill (address below). Also, have two letters of reference sent directly to McGill. To receive credit, materials MUST be received by April 1, 1991.
- 4. If you were a Summer Institute student at McGill during 1989 or 1990, you do **NOT** need to send references or transcripts.

Mail to:

Silvana Pellechia, Secretary McGill Summer Institute Faculty of Education 3700 McTavish Street Montreal, Quebec H3A 1Y2

For information about workshops/course content: contact Marsha Forest, Centre for Integrated Education, (416) 658-5363 or fax (416) 658-5363.

For information about applications/housing/credits: contact Silvana Pellechia, McGill Summer Institute Secretary (514) 398-4242, or fax (514) 398-4679.

We hope you will join us!

Evelyn Lusthaus and Marsha Forest, Directors Summer Institute

Summer Institute in Integrated Education and Community

McGill University Montreal, Quebec July 8 – 19, 1991

For all people interested in bringing individuals with challenging needs into full participation in school and community life

The Summer Institute

A unique and innovative two week immersion focusing on strategies for the integration of people with challenging needs into schools and community.

The Summer Institute brings together an internationally recognized faculty to teach six workshops that provide the necessary "why's" and "how to's" of integration.

It's an intensive two week learning experience that offers the vision and the skills for the future!!

Workshops offered

I – The Vision, Values and Practice of Inclusive Education

- Marsha Forest, Judith Snow

II – The Challenge of Changing a School and School System

- George Flynn

III – Day to Day in the Classroom:Strategies for Integration

- Gordon Porter

IV – Working for People with Difficult Behaviour: Positive Approaches

- Herb Lovett

V -Building Communities of Diversity

- John McKnight

VI – Reflective Thinking and Problem Solving as a Framework for Change

- John O'Brien, Jack Pearpoint

(see inside for full course descriptions)

Who should attend

- Classroom teachers
- Special educators
- Parents
- Advocates
- Self-advocates
- Administrators
- Consultants
- Human service workers
- University students

Learn how to

- Include all children in regular classrooms
- Lead a school and school system through change
- Adapt curriculum to meet diverse needs
- Use positive approaches for difficult behaviour
- · Build inclusive communities
- Problem solve creatively

Special features

- Community seminars where instructors share their views.
- Guest lectures on national and international policy and decision making.
- The excitement of Montreal jazz, food and fun!
- Many opportunities to exchange ideas with people from around the world.

Important information

Dates: July 8-19, 1991. Each workshop is two weeks, Monday—Thursday, 9:00 - 3:00 and Friday, 9:00 - 12:00.

Fees: \$525 (Can) \$475 (U.S.) (Not required at time of application.)

Credit: Participants may apply to take workshops for course credit. Additional fees for course credit are required for non-Canadian students. (Approximately \$525 over and above workshop fee.)

Housing: Complete housing information will be sent upon receipt of application. Most participants stay on campus in the Royal Victoria College Dormitory (approximately \$100/wk, not included in workshop fee); other housing is available.

Scholarship: The Dr. John A. Bryant Memorial Scholarship, donated by Butters Foundation, Cowansville, Quebec; designated for Canadian graduate students. Limited funds are also available for parents and selfadvocates.

The G. Allan Roeher Institute also cosponsors Summer Institutes at other Canadian universities. Contact The G. Allan Roeher Institute, 4700 Keele St., Toronto, Ontario, M3J 1P3. Tel. (416) 661-9611.

Sponsored by
The G. Allan Roeher Institute
and McGill University



July 8 – 19, 1991 McGill University Montreal, Quebec

An innovative two week immersion focusing on strategies for the integration of people with challenging needs into schools and community.

The Vision, Values and Practice of Inclusive Education

The Challenge of Changing a School and School System Day to Day in the Classroom: Strategies for Integration Working for People With Difficult Behaviour: Positive Approaches Building Communities of Diversity Reflective Thinking and Problem Solving as a Framework for Change

Integrated Education and Community, Toronto, Ontario

This workshop emphasizes the values underlying integrated education and develops a vision of a school in which all children are included. The class activities will serve as a laboratory to practice strategies for creating an inclusive and innovative classroom. Collaborative models of planning will be taught and applied. The MAPS system and Circle of Friends (developed by the instructors) will be discussed and practiced. The outcomes for this workshop will be a clear sense of values and many practical strategies, generated and discovered by the group. This workshop is especially relevant for classroom teachers, parents, and special educators.

"This workshop changed my life! I began as a teacher having many questions concerning the feasibility of integration. I left revitalized, with new ideas and a new-found confidence in my own abilities."

Region Separate School Board, and a team of school based educators from Waterloo, Ontario.

George believes that "Change is a process, not an event." This workshop is about how to implement change - as a parent, classroom teacher, consultant, administrator. trustee. Waterloo Region has integrated all children into regular classes. How did they do this? What were the parent and teacher issues? What leadership strategies were used? The process of creating inclusive schools at both the elementary and high school level will be discussed. Strategic vs. organizational planning will be examined. Creating a "curriculum of caring" for any school system is the theme of the workshop.

"George is an educational leader who has experience dealing with every issue of educational restructuring and reform. He gave me a pragmatic means to approach change in my school board. He could do it because he is there day to day."

Services and a team of teachers and consultants from Woodstock, New Brunswick

Gordon and his team will focus on teachers and strategies they can use day to day in the classroom. They will outline procedures for adapting, modifying or creating new curriculum. Teaching strategies such as multilevel instruction and cooperative learning will be reviewed in detail. In addition, the team will demonstrate invaluable teacher support models that empower teachers to meet the everyday challenging realities of school life. Classroom strategies will be explored for all ages - elementary through high school. In this workshop teachers will have many opportunities to share and exchange ideas.

"Gordon and his team clearly understand the present situation of the teacher. The strategies they provided are ones I feel I can use right away in my classroom and school."

Massachusetts

This workshop takes a personal look at both you and the people you label as difficult. Strategies for dealing with challenging behaviour will be explored through a process of group dynamics and teamwork. Herb provides a framework for interpreting behavior and presents a humanistic orientation for building positive responses through meaningful relationships and friendships. You will learn new ways to think and act toward people with challenging behaviour, as well as a means of reflecting on your own behaviour and its impact. Teachers, parents, and human service workers will all find this workshop meaningful.

"I wanted a recipe . . . instead I learned about the meaning of behaviour, and how my own actions affect the people I work with. I left this workshop with a fresh approach for dealing with difficult behaviour."

Policy Research, Illinois

This workshop is designed for community workers. It is perfect for people involved in social work, human services. advocacy, and school outreach into the community. John will explore methods for incorporating people who have been labelled and excluded into community life. He challenges the existing social models and provokes new thinking about social policy and community integration. Workshop participants will develop skills in identifying the gifts of people who have been devalued and in locating the "avenues of hospitality" within community by which ordinary citizens can welcome people who have been left out.

"I gained new insights and ideas about how to be a guide to community for someone who has been excluded. I realized that I could start with just one person."

Pearpoint, Toronto Ontario, organizational consultants

This workshop provides a unique opportunity for participants to reflect on their own work situations and to generate new and creative directions. The instructors will lead a variety of individual, one to one, and small and large group processes for problem solving. This approach is intended to assist participants in developing their consultation, facilitation, and problem-analysis skills. A reflective thinking model will be discussed and demonstrated, helping participants to develop innovative ways of approaching their own job challenges. This workshop is designed to help create confident leaders who can assist families, schools and communities in their efforts to implement change.

"My learning was twofold. I gained a deeper understanding and grounding in creating inclusive community, and a number of very useful, practical tools for examining problem situations.

Sponsored by McGill University and The G. Allan Rocher Institute

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Please enc	ose \$15 reg. fe	ee and lett	ter of application.

How to apply

- 1. Send the attached application form, along with a one page letter describing your situation and why the Institute interests you, before **April 1, 1992**. Spaces are limited, but where space is available, applications will be accepted beyond the deadline date.
- 2. An application fee (non-refundable) of \$15.00 is also required. Make cheque payable to McGill University.
- 3. If you wish to apply for graduate credit, have your current and previous universities send two official transcripts directly to McGill (address below). Also, have two letters of reference sent directly to McGill. To receive graduate credit, materials MUST be received by April 1, 1992.
- 4. If you were a Summer Institute student at McGill during 1989, 1990 or 1991, you do **NOT** need to send references or transcripts.

Mail to: The secretary, McGill Summer Institute in Integrated Education and Community
Faculty of Education
3700 McTavish Street
Montreal, Quebec H3A 1Y2

For information about workshops/course content: contact Marsha Forest, Centre for Integrated Education, (416) 658-5363 or fax (416) 658-5363.

For information about applications/housing/credits: contact McGill Summer Institute Secretary (514) 398-4242, or fax (514) 398-6968.

We hope you will join us!

Evelyn Lusthaus and Marsha Forest, Directors Summer Institute



McGill University Montreal, Quebec July 6 – 17, 1992

For all people interested in bringing individuals with challenging needs into full participation in school and community life

The Summer Institute

A unique and innovative two week immersion focusing on strategies for the inclusion of people with challenging needs into schools and community.

The Summer Institute brings together an internationally recognized faculty to teach five workshops that provide the necessary "why's" and "how to's" of integration.

It's an intensive two week learning experience that offers the vision and the skills for the future!!

Who should attend

- Classroom teachers
- Special educators
- Parents
- Advocates
- Self-advocates
- Administrators
- Consultants
- Human service workers
- University students and teachers

Learn how to

- Include all children in regular classrooms
- Lead a school and school system through change
- Adapt curriculum to meet diverse needs
- Use positive approaches for difficult behaviour
- Build inclusive communities
- Problem solve creatively

Workshops offered

- I Action for Inclusion:
 The Learning Community
 Marsha Forest, Judith Snow,
 Jack Pearpoint, John O'Brien,
 Evelyn Lusthaus, Bob Williams
 and Joe Whittaker
- II The Challenge of Changing a School and School System George Flynn
- III Day to Day in the Classroom: Strategies for Integration Gordon Porter
- IV Working for People with Difficult Behaviour: Positive Approaches Herb Lovett
- V Building Communities of Diversity John McKnight

(see inside for full course descriptions)

Special features

- Community seminars each day after the workshops – keynote speakers in 1992 will include Pat Worth, Bob Williams, and Summer Institute instructors. Get a chance to hear from leaders as they share their views and dreams!
- The excitement of Montreal enjoy the Jazz and Comedy festivals, the fun and food, and the 350th anniversary of Montreal!
- Friendship networks from all over you will have many wonderful opportunities to exchange ideas and build friendships with people from around the world.

Important information

Dates: July 6-17, 1992. Each workshop is two weeks, Monday—Thursday, 9:00 - 3:00 and Friday, 9:00 - 12:00. Afternoon seminars, Monday - Thursday 3:30 - 5:00.

Fees: \$600 (Can) \$550 (U.S.) (Not required at time of application.) Reductions are available for groups.

Credit: Participants may apply to take workshops for course credit. Additional fees for course credit are required for non-Canadian students. (Approximately \$700 over and above workshop fee.)

Housing: Complete housing information will be sent upon receipt of application. Most participants stay on campus in the Royal Victoria College Dormitory (approximately \$100/wk., not included in workshop fee).

Scholarships: The Dr. John A. Bryant Memorial Scholarship, donated by Butters Foundation, Cowansville, Quebec; designated for Canadian graduate students. The Bains Family Foundation Scholarship; designated for Canadian parents and self advocates.

The G. Allan Roeher Institute also cosponsors Summer Institutes at other Canadian universities. Contact The G. Allan Roeher Institute, 4700 Keele St., Toronto, Ontario, M3J 1P3. Tel. (416) 661-9611.

McGill University also sponsors The Summer Institute in Cooperative Learning (August, 1992) with David and Roger Johnson. Contact: (514) 398-7044 or fax (514) 398-7436.

Sponsored by
McGill University
and The G. Allan Roeher Institute



July 6 – 17, 1992 McGill University Montreal, Quebec

An innovative two week immersion focusing on strategies for the integration of people with challenging needs into schools and community

Action	for I	nclusion:
The Lea	arnin	g Community

The Challenge of Changing a School and School System Day to Day in the Classroom: Strategies for Integration Working for People With Difficult Behaviour: Positive Approaches Building Communities of Diversity

Marsha Forest, Judith Snow, Jack Pearpoint, Centre

George Flynn, Director of

Gordon Porter, Director

Herb Lovett, Writer,

John McKnight, Centre

The Learning Community offers its members a supportive and challenging experience in deepening their appreciation of the meaning and practice of inclusive community. Members of the Learning Community will identify and develop the understanding and skills they need to act effectively for inclusion. This workshop is planned for a group of participants who would like to pursue a number of inter-related topics relevant to inclusion.

Guided by a team of resource people, the workshop will meet as a large community each day, then break into smaller, dynamic focus-streams that create intense learning opportunities. Focus-streams will develop as required and desired by the participants, and will include training in: inclusion strategies (MAPS & Circles of Friends); group facilitation skills; graphic facilitation skills; and problem-solving strategies. Resource people will also address topics of special interest, including: communication with people who are non-verbal; issues facing youth who have dropped out and are living on the street; support for families; and leadership in complex situations.

This is a vital opportunity to build a rich experience within a community. There will be time for participants to reflect and clarify their values, dream and listen, develop new skills, reframe and resolve problems, and learn practical "how to " strategies that they can implement the day they leave Montreal. Everyone will leave with a concrete personal and work related plan of action!

The aim of the workshop is to give participants the clarity, energy, inspiration, hope, knowledge, skills and support to return to work to become leaders in building inclusive schools and communities. This workshop is relevant to those who are new to the concept of inclusive community as well as those who have a great deal of background and experience in this area. The Learning Community is designed to build a vibrant learning experience for a diverse group. It will be an experience in creating inclusive education!

Board, Waterioo, Untario

George believes that "Change is a process, not an event." This workshop is about how to implement change – as a parent, classroom teacher, consultant, administrator, trustee. Waterloo Region has integrated all children into regular classes. How did they do this? What were the parent and teacher issues? What leadership strategies were used? The process of creating inclusive schools at both the elementary and high school level will be discussed. Participants will learn the challenges and practicalities of changing an entire system, from the central office to the classroom. Creating a "Curriculum of Caring" for any school system is the theme of the workshop.

"George is an educational leader who has experience dealing with every issue of educational restructuring and reform. He gave me a pragmatic means to approach change in my school board. He could do it because he is there!"

consultants from Woodstock, New Brunswick

Gordon and his team will focus on teachers and strategies they can use day to day in the classroom. They will outline procedures for adapting, modifving or creating new curriculum. Teaching strategies such as multilevel instruction and cooperative learning will be reviewed in detail. In addition, the team will demonstrate invaluable teacher support models that empower teachers to meet the everyday challenging realities of school life. Strategies will be explored for all ages elementary through high school. This workshop is extremely relevant to both "regular" educators and "consulting", "support", or "resource" teachers. It's a rich opportunity for exchange!

"Gordon and his team clearly understand the present situation of the teacher. The strategies they provided are ones I feel I can use right away in my classroom and school."

This workshop takes a personal look at both you and the people you label as difficult. Strategies for dealing with challenging behaviour will be explored through a process of group dynamics and teamwork. Herb provides a framework for interpreting behavior and presents a humanistic orientation for building positive responses through meaningful relationships and friendships. You will learn new ways to think and act toward people with challenging behaviour, as well as a means of reflecting on vour own behaviour and its impact. Teachers. parents, and human service workers will all find this workshop meaningful.

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own actions affect the
people I work with. I left
this workshop with a
fresh approach for
dealing with difficult
behaviour."

This workshop is designed for community workers. It is perfect for people involved in social work, human services. advocacy, and school outreach into the community. John challenges the existing social models and provokes new thinking about social policy and community integration. He will explore methods for incorporating people who have been labelled and excluded from community life. Workshop participants will develop skills in identifying the gifts of people who have been devalued, and in locating the "avenues of hospitality" within community by which ordinary citizens can welcome people who have been left out.

"I gained new insights and ideas about how to be a guide to community for someone who has been excluded. I realized that I could start with just one person."

Sponsored by McGill University and The G. Allan Roeher Institute

For information, contact the secretary, McGill Summer Institute in Integrated Education and Community, (514) 398-4242 or Fax (514) 398-6968

See reverse for full application procedure

APPLICATION FORM SUMMER INSTITUTE IN INTEGRATED EDUCATION AND COMMUNITY

Please print clearly.

Name:	
Home Address:	
Postal Code:	
Tel. (home): ()	
Tel. (work): ()	
Fax: ()	
Role/job:	
Please register me in (choose one):	
■ Workshop I - Forest/Snow/	
Pearpoint/O'Brien/Lusthaus	
☐ Workshop II - Porter	
☐ Workshop III - Lovett	
☐ Workshop IV - McKnight	
☐ Workshop V- Villa/Thousand (NE	W!
☐ Workshop VI - Flynn (NEW!)	
I am interested in (check one):	
☐ Graduate Credit	
☐ Undergraduate Credit ☐ No Cred	l1t
I am a current McGill student in the	
following program	
McGill ID number	CA.
Previous participant? 19	
Do you have any special needs?	
I need	
Mail to:	
Joan Spence	1
McGill Summer Institute in Integrate	a
Education and Community	
Centre for Educational Leadership	
3724 McTavish Street Montreal, Quebec H3A 1Y2	
Montreal, Quedec FISA 112	

Please enclose \$15 application fee and letter of interest.

How to apply

- 1. Send the attached application form, along with a one page letter describing your situation and why the Institute interests you, before April 1, 1993. Spaces are limited; where space is available applications will be accepted beyond the deadline date.
- 2. An application fee (non-refundable) of \$15.00 is also required. Make cheque payable to McGill University.
- 3. If you wish to apply for graduate credit, have your current and previous universities send two official transcripts directly to Joan Spence at the address below. Two letters of reference should also be sent directly to Joan Spence. To receive graduate credit, materials must be received by April 1, 1993.

Mail to:

Joan Spence

McGill Summer Institute in Integrated Education and Community Centre for Educational Leadership 3724 McTavish Street Montreal, Quebec H3A 1Y2

For information about applications/housing/credits, contact Joan Spence, (514) 398-7044, or fax (514) 398-7436

For information about workshops/course content: contact Marsha Forest, Centre for Integrated Education, phone or fax (416) 658-5363.

We hope you will join us!

Evelyn Lusthaus and Marsha Forest, Directors Summer Institute

Summer Institute in Integrated Education and Community

McGill University Montreal, Quebec July 5 - 16, 1993

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- Special educators
- Parents
- Advocates
- Self-advocates
- Administrators
- Consultants
- Human service workers
- University students and teachers

Learn how to

- Include all children in regular classrooms
- Lead a school and school system through change
- Adapt curriculum to meet diverse needs
- Use positive approaches for difficult behaviour
- Build inclusive communities
- Problem solve creatively
- Develop networks of support

Workshops offered

- I Action for Inclusion: The Learning
 Community

 Marsha Forest, Judith Snow, Jack
 Pearpoint, John O'Brien, Evelyn
 Lusthaus, Gerry Cross, Shafik Abu
 Tahir, Joe Whittaker
- II Day to Day in the Classroom:Strategies for IntegrationGordon Porter
- III Working for People with Difficult Behaviour: Positive Approaches Herb Lovett
- IV Building Communities of Diversity John McKnight
- V Transforming School Culture: Strategies that Work! (NEW) Richard Villa & Jackie Thousand
- VI Leadership Seminar in Systems Change (NEW) George Flynn

(see inside for full course descriptions)

Special Features

- Community seminars each day after the workshops. Get a chance to hear from each instructor as they share their views and dreams!
- The excitement of Montreal enjoy the Jazz and Comedy festivals, the fun and food of Montreal!
- Friendship networks from all overyou will have many wonderful opportunities to exchange ideas and build friendships with people from around the world.

Important Information

Dates: July 5-16, 1993. Each workshop is two weeks, Monday - Thursday, 9:00 - 3:00 and Friday, 9:00 - 12:00. Afternoon seminars, Monday - Thursday 3:30 - 5:00.

Fees: \$695 (Canadian) or \$600 (US) (includes all taxes; not required at time of application). Call for information concerning group discounts.

Credit: Participants may apply to take workshops for course credit. Additional fees are required (Approximately \$250 for Canadian students, \$800 for non-Canadian students.)

Housing: Complete housing information will be sent upon receipt of application. Most participants stay on campus in the Royal Victoria College Dormitory (approximately \$120/week above the workshop fee).

Scholarships: Donated by Butters Foundation (Dr. John A. Bryant Scholarship); The Bains Family Foundation; The Centre for Integrated Education and Community (Patrick Mackan Scholarship); The Secretary of State.

McGill University Centre for Educational Leadership also sponsors the William Glasser Leadership Institute (February 17-19, 1993) and the Summer Institute in Cooperative Learning (August, 1993) with David and Roger Johnson. Contact: (514) 398-7044 or fax (514) 398-7436 for more information.



July 5 - 16, 1993 McGill University, Montreal, Quebec

An innovative two week immersion focusing on strategies for the inclusion of people with challenging needs into school and community

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Workshop I	Workshop II	Workshop III	Workshop IV	Workshop V	Workshop VI
Action for	Day to Day in the	Working for People	Building	Transforming	Leadership Seminar
Inclusion:	Classroom:	with Difficult	Communities of	School Culture:	in Systems Change
The Learning	Strategies for	Behaviour: Positive	Diversity	Strategies that	
Community	Integration	Approaches		Work!	n .
Marsha Forest, Judith Snow, Jack Pearpoint (Centre for Integrated Education, Toronto), John O'Brien, Georgia, and Evelyn Lusthaus,	Gordon Porter, Director of Student Services and a team of teachers and consultants from Woodstock, New Brunswick.	Herb Lovett, Writer, lecturer, psychologist, Boston	John McKnight, Center for Urban Affairs and Policy Research, Illinois.	Richard Villa, Director Instructional Services, Winooski, Vermont and Jackie Thousand, Research Associate Professor, University of Vermont	George Flynn, Educator, lecturer, consultant, Cambridge, Ontario

Montreal.

The aim of this workshop is to give you the clarity, energy, inspiration, hope, knowledge, skills and support to return to work as leaders in building inclusive schools and communities. Learn strategies that facilitate inclusion:

- Circles of Friends
- The MAPS Process
- PATH a new planning tool
- Graphic Facilitation
- Group Facilitation

Clarify your values, dream and listen, reframe problems, and learn practical "how to" strategies that you can implement the day you leave Montreal. You will depart with your own plan of action and support network. This workshop is relevant to those who are new to the concept of inclusive community as well as to those who have extensive experience. Resource people contributing to the workshop include Gerry Cross, Kahnawake Reserve; Shafik Abu Tahir, New African Voices, Philadelphia; and Joe Whittaker, England.

Gordon and his team will focus on teachers and strategies they use day to day in the classroom. They will outline procedures for:

DIMIIDAATOR.

- Curriculum design and adaptation
- Multi-level instruction
- Cooperative learning
- Creative problemsolving
- Peer support

In addition, the team will demonstrate invaluable teacher support models that empower teachers to meet the everyday challenging realities of school life. Strategies will be explored for all ages - elementary through high school. This workshop is extremely relevant to both "regular" educators and "consulting", "support", or "resource" teachers. You will have opportunities to discuss practical strategies with others who are immersed day to day in the challenges of an inclusive classroom. It's a rich opportunity for exchange!

This workshop takes a personal look at both you and the people you label as difficult. Strategies for dealing with challenging behaviour will be explored through a process of group dynamics and teamwork. Herb provides a framework for interpreting behaviour and presents a humanistic orientation for building positive responses through meaningful relationships and friendships. You will learn new ways to think and act toward people with challenging behaviour, as well as a means of reflecting on your own behaviour and its impact. Herb will not provide a recipe of "how to's", but a framework for developing humane, thoughtful and effective responses to difficult behaviour. Teachers, parents, and human service workers will all find this workshop meaningful.

This workshop is designed for community workers. It is perfect for people involved in social work, human services, advocacy, and school outreach into the community. John challenges the existing social models and provokes new thinking about social policy and community integration. He will explore methods for incorporating people who have been labelled and excluded from community life, and he will draw on his rich experience with communities in both the United States and Canada. Workshop participants will develop skills in identifying the gifts of people who have been devalued, and in locating the "avenues of hospitality" within community by which ordinary citizens can welcome people who have been left out. You will leave this workshop feeling renewed, inspired, committed, and capable of making a difference.

Vermont

In this new workshop, Richard and Jackie focus on change at the school level. They will provide guidelines about creating a heterogeneous school, a school in which all students are enabled to succeed in general education. Learn how to:

- Merge regular and special education
- Create a new school culture
- Prepare staff
- Develop teams
- Involve parents
- Promote feelings of belonging
- Work with teacher unions, universities, and agencies

You will also learn how six North American schools made inclusive education work! This course is a must for educators, especially school leaders, "regular" and "special" educators, who wish to acquire practical skills to successfully restructure for caring and effective schools.

This new workshop is designed as an advanced seminar for people who are in leadership roles. George will pursue in depth the issues involved in changing the system. He will examine how inclusive education relates to social change; how "learning organizations" can be built and nurtured; how organizational and cultural systems are transformed. In this workshop, you will:

- Deepen your understanding of the change process
- Share ideas and issues from your own situation
- Develop a network of support with other leaders
- Be empowered in your efforts at bringing about change

This workshop is designed especially for all past Summer Institute participants who are involved in systems change.

The McGill Summer Institute was founded by McGill University and the G. Allan Roeher Institute with generous support from the Laidlaw Foundation and Imperial Oil Canada Ltd.

For more information, contact Joan Spence, McGill Centre for Educational Leadership, (514) 398-7044 or fax (514) 398-7436

See reverse for full application procedure

Institute Application Form

Summer Institute in Integrated Education And Community
Please print clearly

Mr. Mrs. Miss Ms. Dr. Prof.				
Last Name				
First Name				
Home Address				
City				
Province/State Postal Code				
Tel. (home)()				
Tel. (work) ()				
Fax ()				
Organization				
Role/job				
Please register me in workshop number: (circle one only)				
1 2 3 4 5 6 7				
I am interested in (check one):				
Graduate Credit 🔲 Undergraduate Credit 🔲				
No Credit Date of birth year month day				
I am a current McGill Student in the following				
program				
McGill ID number				
Previous participant?19				
Do you have any special needs?				
I need				
Where did you hear about this Institute?				

Note: Please do not make non-refundable travel arrangements until your registration has been confirmed by the McGill Centre for Educational Leadership.

Mail to:

Summer Institute in Integrated Education and Community Centre for Educational Leadership McGill University 3724 McTavish Street Montreal, Quebec H3A 1Y2

Please enclose \$15 application fee and letter of interest.

How to apply

- 1. Send the attached application form, along with a one page letter describing your situation and why the Institute interests you, before April 1, 1994. Spaces are limited and some workshops fill early. Where space is available, applications will be accepted beyond the deadline date.
- 2. An application fee (non-refundable) of \$15 is also required. Make cheque payable to McGill University (CEL).
- 3. If you wish to apply for graduate credit, have your current and previous universities send two official transcripts directly to the Summer Institute Secretary at the address below. Two letters of reference should also be sent directly to the Summer Institute Secretary. To receive graduate credit, materials must be received by April 1, 1994.

Note: Please do not make non-refundable travel arrangements until your registration has been confirmed by the McGill Centre for Educational Leadership.

Mail to:

Summer Institute in Integrated Education and Community Centre for Educational Leadership McGill University 3724 McTavish Street Montreal, Quebec H3A 1Y2

For information about applications/housing/credits, contact the Centre for Educational Leadership at (514) 398-7044 or fax (514) 398-8260.

For information about workshops/course content, contact Marsha Forest, Centre for Integrated Education, phone or fax (416) 658-5363.

Evelyn Lusthaus and Marsha Forest, Directors, McGill Summer Institute in Integrated Education and Community



McGill University Montreal, Quebec July 4 - 15, 1994

For people interested in bringing individuals with challenging needs into full participation in school and community life

Who should attend

- · Classroom teachers
- Special educators
- Parents
- · Advocates and self-advocates
- · Administrators and consultants
- Human service workers
- · University students and teachers

Learn how to

- Include all children in regular classrooms
- Lead a school and school system through change
- Adapt curriculum to meet diverse needs
- Design instructional strategies
- · Build collaborative teams
- Use positive approaches for difficult behaviour
- Build inclusive communities
- · Develop networks of support

Special Features and Events

- Community seminars each day after the work shops - a chance to hear from each instructor as they share their views and dreams!
- The excitement of Montreal restaurants, museums, theatre, music, and breathtaking tours of the Lachine Rapids
- Montreal summer events such as the Jazz
 Festival, the International Fireworks
 Competition, and the Pow-Wow at Kahnawake
 Mohawk Territory
- Friendship networks from all over you will have many wonderful opportunities to exchange ideas and build friendships with people from around the world.

Housing

Most participants stay on campus in the Royal Victoria College Dormitory at 3425 University Street (corner of University and Sherbrooke Streets). RVC offers single room accommodation with shared men's or women's washrooms. There are a limited number of wheelchair accessible rooms available.

Cost: Approximately \$120 Canadian per week above the work

shop fee

Parking: Limited spots are available on a first-come, first-served

basis at approximately \$24 Canadian per week.

Linen: Sheets and towels are provided upon check-in. Laundering facilities are available.

To make a reservation at RVC, please detach the form below and mail it with your deposit of \$27 Canadian to:

Summer Accommodations

McGill University Residences, 3935 University Street

Montreal, Quebec H3A 2B4 CANADA

Fax:(514) 398-6770 Tel:(514) 398-6367

Note: RVC requires a deposit of \$27 Canadian to confirm your reservation. Cheque or cash deposits are non-refundable. 24 hours notice is required to cancel credit card guarantees

Application for Accommodation at RVC

McGill Summer Institute in Integrated Education and Community July 4 - 15, 1994

Name*	Female 🔲 Male 🗌	
Organization		
	Postal/Zip	
Please reserve single accom	modation RVC from the evening of	
	to the morning of	
	ed arrival time is	
Special Needs		
I have enclosed a cheque in McGill University	the amount of \$27 Canadian payable to	
OR Visa #	expiry	
OR Mastercard #expiry		
* If you are making a group pants names here:	reservation, please include all partici-	

Important Information

Dates: July 4-15, 1994. Each workshop is two weeks, Monday - Thursday, 9:00 - 3:00 and Friday, 9:00 - 12:00. Community seminars, Monday - Thursday 3:30 - 5:00.

Fees: \$750 (Canadian) or \$625 (US). Fees include all taxes and are not required at time of application. Call for information concerning group discounts.

Credit: Participants may apply to take workshops for course credit. Additional fees are required. (Approximately \$250 for Canadian students, \$800 for non-Canadian students.)

Scholarships: There is a limited amount of money for scholarships sponsored by the Butters Foundation (Dr. John A. Bryant Scholarship); The Bains Family Foundation Scholarship; The Centre for Integrated Education and Community (Patrick Mackan Scholarship); The Secretary of State. If you would like to be considered for a scholarship, please send a separate page with your letter of application describing your financial requirements and how you plan to implement what you learn at the Institute in your own work setting. Priority for scholarships will be given to parents and self-advocates with financial needs. Scholarship applications must be received by April 1, 1994.

McGill University Centre for Educational Leadership also sponsors the Summer Institute in Assessment with Richard Stiggins and Grant Wiggins (August 1 - 4, 1994) and the Summer Institute in Cooperative Learning (August 8 - 11, 1994) with Roger and David Johnson. Please call (514) 398-7044 or fax (514) 398-8260 for more information.



July 4 - 15, 1994 McGill University, Montreal, Quebec

An innovative two week immersion focusing on strategies for the integration of people with challenging needs into school and community

Workshop 1

Action for Inclusion: The Learning Community

Marsha Forest, Judith Snow, Jack Pearpoint (Centre for Integrated Education, Toronto); John O'Brien, Georgia; Gerry Cross, Kahnawake Mohawk Territory; Shafik Abu Tahir, New African Voices, Philadelphia

The aim of the workshop is to give participants the clarity, energy, inspiration, hope, knowledge, skills and support to return to work as leaders in building inclusive schools and communi-

Workshop 2

Day to Day in the Classroom: Strategies for Integration

Gordon Porter,
Director of Student
Services; Carmel Sick,
Integration Action
Group; Patty
O'Donnell, People
First; and a team of
teachers and consultants from
Woodstock, New
Brunswick

Gordon and his team will focus on teachers and strategies they can use day to day in the classroom. They will outline procedures for:

- Curriculum design and adaptation
- Multi-level instruction

Workshop 3 Working for Per

Working for People with Difficult Behaviour: Positive Approaches

Herb Lovett, Writer, lecturer, psychologist, Boston

This workshop takes a personal look at both you and the people you label as difficult. Strategies for dealing with challenging behaviour will be explored through a process of group dynamics and teamwork. Herb provides a framework for interpreting behaviour and presents a humanistic orientation for building positive responses through meaningful relationships and friend-

chine Vou will loom

Workshop 4 Building Communities of

Communities of Diversity

John McKnight, Center for Urban Affairs and Policy Research, Illinois; and Pat Worth, People First of Canada, Toronto

This workshop is designed for community workers. It is perfect for people involved in social work, human services, advocacy, and school outreach into the community. John challenges the existing social models and provokes new thinking about social policy and community integration.

Workshop 5 Transforming

School Culture: Strategies that Work!

Richard Villa,
Director of
Instructional
Services, Winooski,
Vermont; and Jackie
Thousand, Research
Associate Professor,
University of
Vermont

In this workshop Richard and Jackie focus on change at the school level. They will provide guidelines for creating a heterogeneous school, a school in which all students are enabled to succeed in general education. Learn how to: Workshop 6
Strategies for
Achieving Change
in Organizations

George Flynn,
Director of The
Association for
People with Severe
Handicaps, Seattle;
Valerie Ardi, Special
Education Director,
Newton,
Massachusetts; and
Micheline Mason,
Advocate, London
England

In this workshop you will:

- Explore how organizational structures can be built and nurtured
- Deepen your understanding of the type

- The MAPS Process
- PATH a new plan ning tool
- Graphic Facilitation
- Group Facilitation

Clarify your values, dream and listen, reframe and learn practical "how to" strategies that you can implement the day you leave Montreal. You will depart with your own plan of action and support network. This workshop is relevant to those who are new to the concept of inclusive community as well as to those who have extensive experience.

In addition, the team will demonstrate invaluable teacher support models that will empower teachers to meet the everyday challenging realities of school life. Strategies will be explored for all ages — elementary through high school. This workshop is extremely relevant to both "regular" educators and "consulting"; "support", or "resource" teachers. You will have opportunities to discuss practical strategies with others who are immersed day to day in the challenges of an inclusive classroom.

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- culture
- Prepare staff
- Develop teams
- Involve parents
- Promote feelings of belonging
- Work with teacher unions, universities, and agencies

You will also learn how six North American schools made inclusive education work! This course is a must for educators, especially school leaders, "regular" and "special" educators, who wish to acquire practical skills to successfully restructure for caring and effective schools.

- Develop networks of support with other leaders
- Become empowered in your efforts to bring about change

This course will provide the opportunity for clear, ordered dialogue and for reflection to imagine new ideas that will help you to develop the strategies to recreate your organization. This session is ideal for administrators, as well as for classroom teachers, advocates, and parents.

NEW!

Workshop 7

What Do I Do Monday Morning?
Assessment, Curriculum and Instruction in Inclusive Classrooms

Mary Falvey, Professor, California State
University, Los Angeles; Richard Rosenberg,
Vocational and Training Coordinator, Whittier
Union High School District, California; Rose
Galati, Teacher, Toronto; and Heather
Raymond, Teacher, Edmonton.

This workshop will emphasize practical strategies for teachers, related services personnel, and parents for designing, developing, and maintaining classroom and school settings that include all students.

Learn:

- Specific strategies for using authentic and practical assessment
- Individualized instructional strategies and arrangements
- The inter-relationship between assessment, curriculum, and instruction

Participants in this workshop will have the opportunity to design relevant assessment procedures and meaningful curricular activities. They will determine the most effective instructional strategies to facilitate students with varying learning styles. Numerous different teaching styles, including interactive and "hands-on" approaches, will be used throughout the workshop in order to effectively teach students with diverse learning styles.

The McGill Summer Institute was founded by McGill University and the G. Allan Roeher Institute with generous support from the Laidlaw Foundation and Imperial Oil Canada Ltd.

For information, contact the McGill Centre for Educational Leadership, (514) 398-7044 or fax (514) 398-8260

See reverse for full application procedure