



THE SCHOOL OF SPECIAL EDUCATION
AUCKLAND COLLEGE OF EDUCATION
TE KURA AKORANGA O TAMAKI MAKAURAU

announces

A SPECIAL WEEKEND EVENT ON

Inclusive Education
and
Creative Facilitation

with

Marsha Forest & Jack Pearpoint
of the
Centre for Integrated Education and Community
Toronto, Canada.

Venue: Tauhara Centre, Mapara Road, Taupo

Dates and times: Friday 26 March, Dinner 6pm - Seminar commences 7pm
Saturday 27 March,
Sunday 28 March, concluding with lunch at 1pm.

Fee: \$300 (inclusive of GST)
[includes accommodation on a shared basis and all meals]

This event will focus on facilitation of four key strategies pioneered by the *Centre for Integrated Education and Community*:

MAPS
PATH
CIRCLE OF FRIENDS
PROBLEM SOLVING CIRCLES

The event will stress how to use Graphic Facilitation, Group Process, Music, Poetry, Literature to enhance courses, meetings, seminars and to promote inclusive education.

The event is for PARENTS, teachers, trainers, facilitators, leaders, managers, special education service personnel, voluntary agency staff, tertiary educators, service advisers, health workers and consultants.

MARSHA FOREST AND JACK PEARPOINT

Marsha Forest and Jack Pearpoint are the founders and directors of the Centre for Integrated Education Community and Inclusion Press located in Toronto. This internationally recognized Centre and small press promotes the vision "Kids Belong Together". The mandate of the Centre is to promote "Full Inclusion" - at home, at school, at the workplace, in neighbourhoods and communities. The Centre's basis belief is that "Together We're Better."

Marsha has over 25 years of experience as a teacher and advocate for children and families. She has worked in special education and holds her doctorate in teacher education/leadership and administration. She is a well known and popular keynote speaker, workshop leader and video producer. Jack's 25 years have been in running innovative adult education and literacy organizations. Jack spent 5 years in Nigeria and Ghana with the Canadian University Service Overseas and was President of Frontier College, Canada's oldest adult education institution for over 15 years.

Both Jack and Marsha are affiliated with McGill University. Jack is a Visiting Professor in the faculty of Education Administration. Marsha is the Director of the McGill Summer Institute on Integrated Education and Community.

Jack and Marsha are advocates, writers, lecturers. They are also a husband and wife team travelling the globe together with their message of "full inclusion". Recently they have given courses in England, Wales, the Netherlands, Colorado, California, New Hampshire, Vermont, Missouri and across Canada. Marsha and Jack are above all passionately committed to building a society where "each belongs" and where ability and giftedness replace disability and segregation of any kind. Their seminars and workshops examine options and opportunities for all "at risk groups".

Relationship building for people who have been marginalized, kicked out, dropped out or left out is the key to their work. They have developed three strategies for inclusion ... the Circle of Friends Concept, the MAPS Problem Solving and Planning Strategy and SCIL- Student Centred Interdependent Learning.

To: The Secretary, School of Special Education,
Auckland College of Education
Private Bag 92601,
Symonds Street,
Auckland

GST Registration No.: 49-671 490

Phone: 638-7009 Extn: 8681

Please enrol me for the Inclusive Education and Creative Facilitation seminar with Marsha Forest & Jack Pearpoint
Please print clearly:

Name: _____

Address: _____

Phone: (Home): _____ (Work): _____

Occupation: _____

Accommodation:

Please book accommodation for 26 and 27 March at the Tauhara Centre, Taupo.
I would prefer to share with : [all rooms have facility for four occupants]

- 1.....[name of above participant]..... 2.....
- 3..... 4.....

I have no preference

Special dietary requirements (if any): _____

A Vision of

C * H * A * N * G * E

The Centre for Integrated Education and Community is a team of educators who are committed to change...

... from school systems that:

- * *segregate*
- * *exclude*

to systems that:

- * *integrate*
- * *include*

... from communities that experience people as:

- * *problems*
- * *burdens*
- * *empty*

to experiencing people as:

- * *the source of solutions*
- * *contributing citizens*
- * *full of potential*

Welcome and celebrate the difference.

Commitment Leading to Action

Segregation leads to pain, abuse, and loneliness. We have all experienced segregated educational programs and services, and are friends of those who have been excluded. Each member of our team knows that segregation and exclusion cannot bear good fruit.

More importantly, the Centre team knows what is possible. Over and over again we have

been part of restoring hope through building schools and communities that welcome all people. Our collective experiences and stories have taught us that inclusion is built through relationships. The **MAPS** planning strategy, and the development of **Support Circles** and **Circles of Friends** have grown from our journey to bring about change.

The Centre's Role

The Centre for Integrated Education and Community is one piece in a growing international movement fueled by a vision of **INCLUSION**. Our shared skills, experiences and networks allows the Centre to play a role in four ways:

1. As a major **CONNECTOR** for a large and growing international network of people.
2. As a **PROVIDER OF INFORMATION** about cutting edge strategies and successful stories of integration.
3. As a group of **EDUCATORS**, offering university based courses, workshops and symposia designed to equip participants with skills, strategies and visions valuable in bringing about change in schools and communities.
4. As a team of **PROBLEM SOLVERS** working on a consulting basis with schools, systems and communities with a vision of creating schools and communities that are inclusive.

Through publications, speaking engagements, courses, workshops, and consulting contracts, the Centre for Integrated Education and Community continues to explore the cutting edge of what it means to create schools and communities where *all* are welcomed and grow as gifted members that belong.

The Centre Team

Marsha Forest
Patrick Mackan
Judith Snow
David Hasbury
Annmarie Ruttimann
Lynn Cormier
Maddi Parsons- Office Assistant

The concept and image is a circle — full, complete, inclusive. Bits and pieces of everything, all colours, shapes and sizes existing together in a melody of ever changing colour and design.

For more information about courses, publications and consulting, contact:

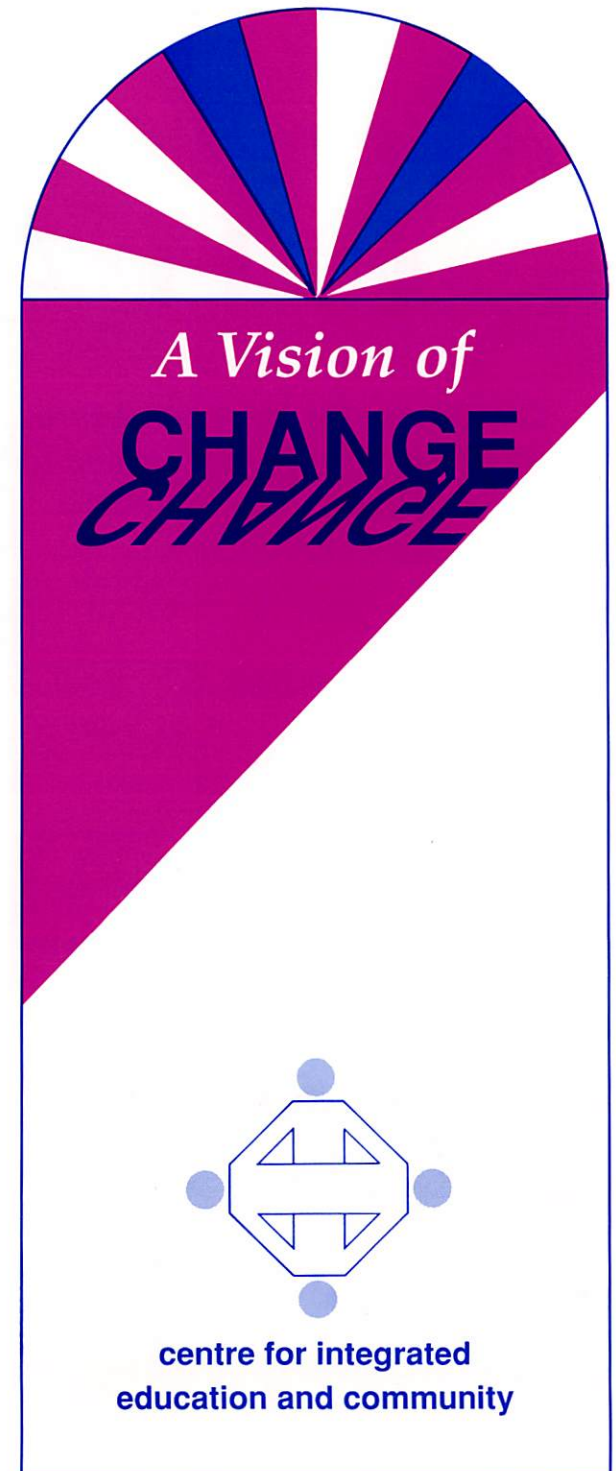
Centre for Integrated Education
and Community
35 Jackes Avenue
Toronto, Ontario
M4T 1E2
(416)923-3591

Every kaleidoscope has a handpiece. Twist it and you get another colour, another design, another look. The kaleidoscope is magic to the child and art to the adult. The kaleidoscope is wonder and mystery to all who hold it up to the sunlight and see that the whole is far more beautiful than the sum of the parts.

— Marsha Forest

To the old ones of my childhood who taught me the most important lesson of all: That I did not need to be perfect to be loved. That no one does.

— Alice Walker, Introduction to *To Hell With Dying* (New York: Harcourt Brace Jovanovich, 1967)



• **To reserve your membership** send your **check or Purchase Order** for \$595. (This does not include lodging.) Spaces are limited. Please register by July 5.

* Cheques payable to:

Diversity Gathering 93

c/o SASED

6S331 Cornwall

Naperville, IL 60540

Fax: 708-778-0196



* **Team Discount:** For 2 +, the participation fee is \$500 per person.

• **To reserve rooms** at the adjoining Hyatt Lodge (\$50 per night per person based on double occupancy) phone 708-990-5800 or fax 708-990-8287.

• **For further information**, contact Leau Phillips
Phone: 505-268-2564 or Fax 505-266-7608

Enclosed is a letter from **McDonald's** headquarters which you may present to your local McDonald's franchise to encourage them to assist in supporting your participation. It is not a guarantee, but it may help. Good luck.

From the Diversity Gathering Sponsors:



tear off

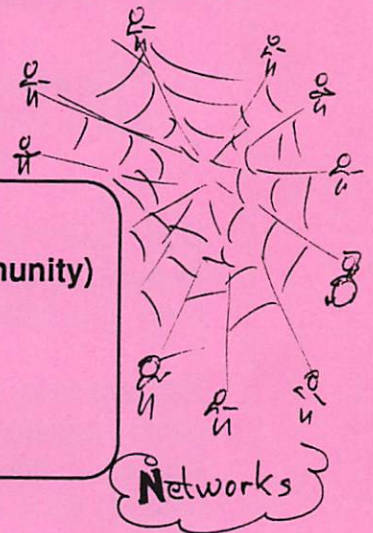
McDonald's

Inclusion Press (Centre for Integrated Education & Community)

TASH

Centre for Studies in Integration(UK)

SASED



"The best way to predict the future is to create it"

Please reserve _____ spaces at **Diversity Gathering 93** for:

name _____ phone _____
address _____ fax _____
address _____
city/state/zip _____

Enclosed is a cheque for: \$ _____ or a non-refundable deposit of \$ _____
or a purchase order # _____

Return to: **Diversity Gathering 93**

c/o SASED

6S331 Cornwall

Naperville, IL 60540

Fax: 708-778-0196



Diversity Gathering '93 Aug. 15-20

Reserve YOUR Space NOW

"This week, Aug. 15-20, 1993 will be an exciting, innovative, international think tank to look at the marriage of inclusion and diversity."

Stephanie Skurdy, Director of Education, **McDonald's**

Don't miss the opportunity to participate in a unique event that will include people from all over the world working together to create a new future for ourselves and our children. This is the next step in the movement to provide quality education to **all** students.

Partners from diverse sectors: corporations, education, communities and the arts are joining together because we believe that in 1993, the economy will require "virtually all workers to think flexibly and creatively as only an elite few were required and educated to do in the past." (Carnegie Council on Adolescent Development.)

We believe this will be a once in a lifetime experience. Don't miss it!

You will leave **Diversity Gathering '93** with:

- Membership in an international network of change agents
- Access to an international computer bulletin board
- Experience in new metaphors for the future
- Rejuvenated commitment to change
- Ideas from McDonald's training, education, and diversity directors
- Techniques & support to create change in your community
- A million creative thoughts, ideas and challenges
- New metaphors for the future of our work

Hamburger University in Oak Brook is an ideal setting for the event. It is an architectural beauty surrounded by oak forests, a lake, art and sculpture gardens, serene walking trails, bicycle paths, swimming, tennis and golf. And all this only 30 minutes from downtown Chicago – a vibrant electric/eclectic city.

Thinking about Diversity

John O'Brien, Marsha Forest, Jeff Strully & Jack Pearpoint

As the growing number of children, parents, and teachers who work to create inclusive schools inspire us with their achievements, our awareness grows of the connections between inclusion for students with disabilities and other efforts to build and strengthen community. As we meet native people, Hispanic people, and African-American people who are reclaiming and renewing their traditions and asserting their sense of justice, we sense that their commitments are importantly linked to ours. As we meet people who are mutually rebuilding their lives out of the challenges of illiteracy, gang membership, life on the street, and imprisonment, we feel the relevance of their struggles to ours. As we meet people who are working to deepen the collective understanding of what education for full citizenship must mean in these conflict ridden, turbulently changing times, we perceive the relevance of their learning for our work. And, we have discovered that our sense of common commitment, common struggle, and common learning is reciprocated: many of the people we meet feel the importance and excitement of creating opportunities for full participation for people with disabilities.

It is time to gather these threads of connection in order to explore the ways in which they interweave. It is time to find ways to gather people with distinct experiences and different perspectives who have a common interest in the work of creating educational communities which celebrate and integrate diversity.

We believe that, like any meaningful education, such gatherings must be founded on common, personal experience. We cannot just read one other's papers or audit each other's speeches: to build a context for understanding we must find ways to share our music, our meals, our dreams and dances, our stories, our uncertainties, and our disagreements. To explore the strengths and challenges of diversity and belonging, we must learn to create diverse gatherings focused on shared learning. We think that such gatherings may reveal that, across real and important ethnic, economic, and experiential differences and despite genuine conflicts, we are at work on a common tapestry.

We plan to explore the possibilities of such gatherings by convening one in Oak Brook (near O'Hare airport) in August 1993. The preliminary design for supporting the gathering includes these elements:

- **Invitations to a core group**, across international boundaries, who represent diverse experiences and different perspectives on a shared commitment to building communities that value diversity. The core group includes many people who have not met one another, but everyone has a personal relationship with at least one other core group member.

- **Person-to-person and public invitations** to a wider group in order to further extend and diversify the gathering.

- **The clear expectation that all members of the gathering will work together** to create a temporary community within which people can discover and explore the lessons in one another's varied experiences. The core group is not attending in order to instruct or therapize or entertain the other participants. The core group is attending to create a diverse, committed nucleus for the gathering. The wider group is not attending to be trained or treated or entertained. The wider group is attending to create a gathering that will allow everyone to belong and all to share their distinctive gifts.

- **The clear expectation that the gathering is based on personal participation and shared activities** rather than on consuming a program. Members of the gathering will share their own stories of hope, frustration, anger, grief and learning. Members of the gathering will have opportunities to exchange ideas and to eat, sing and dance together. Every member of the gathering shares responsibility for discovering and creating positive accommodations to individual differences so that all experience a sense of welcome. Every member of the gathering is responsible for defining and enlisting others in positive action within and after the gathering.

- **A team of facilitators** whose role is to organize the gathering and assist the members of the gathering to remember the expectation that defined the gathering

and to create and schedule ways to learn from one another.

- **A comfortable meeting place and sufficient time** (five days) for people to meet and learn from one another.

So far, we have scheduled a time: 15-20 August, 1993; selected a theme: "*Diversity Gathering '93*"; identified a team of facilitators: Marsha Forest, Judith Snow, Jack Pearpoint, Maxine Greene, Mary Falvey, Dan Hurd and George Flynn; confirmed the participation of core group members from the U.S., Canada, Europe and New Zealand; and begun to invite a wider group.

We acknowledge the limitations of this first exploration. Its international nature and residential setting imposes travel and accommodation costs that will limit participation. The decision to compose the core group based on personal links rather than on a more general idea of representativeness means that some experiences and perspectives will be left out. The strong links most of the organizers have to inclusive education for children with disabilities probably means that there will be more people coming from that experience than any other. And, the novelty of the gathering means that there will inevitably be problems in the logistics and the process. Despite these limitations, we feel the urgency of making a start.

Registration

The cost for the gathering, (including two banquets) is \$595.00. On site accommodation is available at the Hyatt Lodge. Confirm reservations with cheques to:

"Diversity Gathering '93"
c/o SASSED, 6S331 Cornwall,
Naperville, IL 60540
Fax # 708-778-0196.

For information
contact Leau Phillips at
505-268-2564 or
fax 505-266-7608.

Sponsorship

Sponsors for "*Diversity Gathering '93*" are SASSED (DuPage County School Association); Centre for Integrated Education & Community - Toronto; Centre for Studies on Integration in Education - London, UK; TASH; McDonald's.

Diversity Gathering 93

Aug. 15-20, 1993

A Call to Action!

at

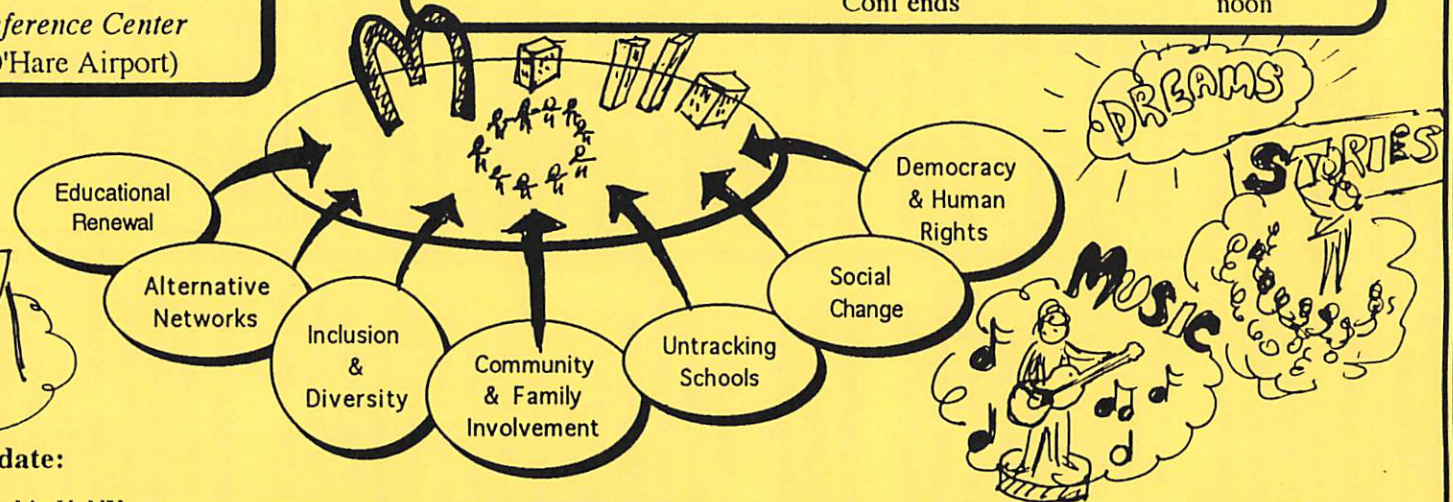
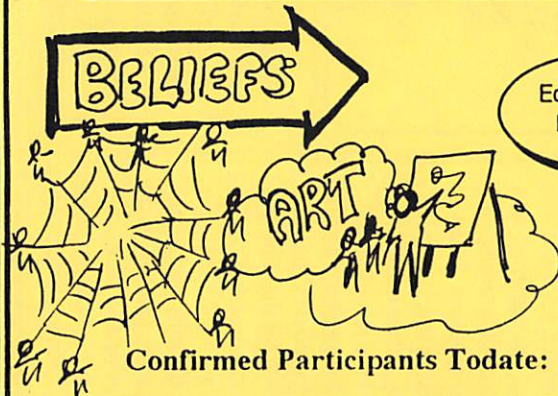
Hamburger University Conference Center
Oak Brook, Illinois (near O'Hare Airport)

Sunday, Aug. 15, 1993

Monday, Aug. 16, 1993

Friday, Aug. 20, 1993

Arrival, Registration 5:00 p.m.
Wine & Cheese Reception 7:30 p.m.
Maori Welcome Ceremony 9:00 a.m.
Te Ripowai Higgins: Aotearoa
Summing Up - Ron Brandt 11:00 a.m.
Conf ends noon



Confirmed Participants Todate:

Maxine Greene
Ron Brandt
Te Ripowai Higgins
Sean Lawless

Philosopher, Columbia U, NY
Ed., Educational Leadership
Maori Leader, New Zealand
Educator, London, Eng.

Mary Falvey
Marsha Forest
Judith Snow
Jack Pearpoint
Arni Langberg
Tracy LeQuyere
Carmen Ramirez
Ron & Susan Satok
Jeff Strully
Shafik Abu Tahir
John Hall
Joe Whittaker
Dan Hurd
John Hennig

Educator - Los Angeles
Advocate, CIEC - Toronto
Advocate - CIEC - Toronto
Publisher, CIEC - Toronto
Educator - CO
Youth Organizer, Toronto
Advocate, El Paso, TX
Artists - Toronto
Advocate - Los Angeles
Comm. Organizer, Philadelphia
Educator, Wales
Educator, England
Illinois, SASSED Host
Illinois, Educator

Gathering Tuition - US \$595 (Includes two banquets)
• Enrollment Limit 200 • Residential • Accessible
• First priority to Teams Devoted to Diversity

Registration: Cheque or P.O. # to:

Diversity Gathering 93

c/o Sheila Keegan, SASSED

6S331 Cornwall

Naperville, IL 60540

fax # 708-778-0196

Information phone: Leau Phillips 505-268-2564



Sponsors:

SASED (Spec. Educ. for Dupage County) - Illinois
Centre for Integrated Educ & Community - Toronto
Centre for Studies on Integ'n in Educ (CSIE) London, UK
TASH



McDonald's



James Erickson
Mark Vaughan
Linda Shaw
John McKnight
David Hancox
Colleen Wleck
Natalie Thomas
Trish Thomas
George Flynn
John O'Leary
Beth Schaffner
Dick Reed
Jan Nisbet
Alison Ford
Kenn and Sheila Jupp
Corry Moore
Barb Buswell
Valerie Ardi
Fernandez

Illinois, Educator
Journalist, England
Journalist, England
Organizer, Illinois
Actor, Minn.
Advocate, Minn
Laguna Pueblo, NM
Laguna Pueblo, NM
Exec. Dir., TASH
Adult Ed., Toronto
Teacher, CO
Super't, CO
Dir. Inst on Dis., NH
Educator, WI
Publishers, England
Parent Adv., MD
Parent Adv., CO
Spec. Ed. Dir., MA
Adult Ed., Toronto

**Bolton Institute of Higher Education
seeks to provide a forum for the
promotion of Inclusive Education and
Community Living.**

**We offer our 1992/93 programme to be
delivered by, for and with:**

- **Service Users**
- **Parents**
- **Paid People from all Services**
- **Voluntary Organisations**

Customised:

- **Staff Development and Training**
- **International Contacts for Joint
Funding Submissions**
- **Consultancies and Evaluations within
Education**

**1992/93
FORTHCOMING EVENTS
INCLUDE:**

KRISTJANA KRISTIENSEN (NORWAY)
Normalization?
Social Role Valorization?
What does it mean for Education?

**A PARENTS VIEW OF INCLUSION
PASSPORT – Stockport, Cheshire**

EMPOWERING PEOPLE - Kevin Power, Dublin

FACILITATED COMMUNICATION
Doug Biklen – New York, USA

THE DISABLING COMMUNITY
David Finnegan – Liverpool

AN INTERNATIONAL PERSPECTIVE on:
Integration of pupils described as having
Special Educational Needs
Speakers from:
SPAIN - IRELAND - ITALY - BERLIN

INTERNATIONAL CONFERENCE
Inclusive Education and Community Living
Marsha Forest, Judith Snow, Herb Lovett,
George Flynn - John O'Brien - Jack Pearpoint
(Canada and USA)

PLUS
Many more one day and half day
seminars and workshops



For further information about all courses and conferences, please contact:

**Judy Whiting,
Bolton Institute of Higher Education, School of Education & Health Studies,
Chadwick Street,
Bolton,
BL2 1JW.**

**Tel: (0204) 28851 Extn. 3216
Fax: (0204) 399074**

Additional name(s) for our mailing list:

Name:

Position:

Address:

.....

Tel:Fax:

**BOLTON INSTITUTE OF HIGHER EDUCATION,
School of Education and Health Studies,
Chadwick Street,
Bolton,
BL2 1JW.**

Tel: (0204) 28851 Fax: (0204) 399074



"There is in the world today a vibrant new culture. It is young and rough, but its birth has been true and with proper nurturance, its life and growth promise to be dramatic. It is the culture of Inclusion."

Judith Snow

Inclusive Education is the start of an important process which ensures that schools, colleges and institutes of higher education strive to be creative in the way they organise and benefit from the contribution of all participants within our communities.

Bolton Institute of Higher Education seeks to provide a forum to promote the philosophy and practice of inclusion.