

**CANADIAN ASSOCIATION FOR COMMUNITY LIVING**  
**ASSOCIATION CANADIENNE POUR L'INTÉGRATION COMMUNAUTAIRE**

Reply to / Veuillez contacter :

☐ Head Office / Bureau principal : Kinsmen NIMR Building, York University, 4700 Keele Street, Downsview, Ontario M3J 1P3 (416) 661-9611  
☐ Ottawa Office / Bureau d'Ottawa : 22 Metcalfe Street, Suite 400, P.O. Box 779, Station 'B', Ottawa, Ontario K1P 5L1 (613) 233-2186

The Winona Summer Get Together

July 2 - August 15, 1986

This year, the Continuing Education Department of the Toronto School Board of Education, sponsored two Summer Get Together programs, one of which was at the Winona Drive Senior Public School.

The Program was run from three classrooms. The location was ideal- there was ample space, there were kitchen facilities available for the lunch group to prepare lunches, and the school playground was well equipped. The Principal of the school, Mr. Bob Davidson was most helpful.

There were four adults, three teenaged volunteers, and approximately 20 children over the duration of the Program. This allowed for excellent teacher-student ratios, exceptional care for the children, and the general high quality of the Program.

The Staff

Teacher - Philip Fernandez (paid by Toronto  
Aide - Tim Koloff (Board of Education)  
  
Aide - Rosemary Eversley (paid by Section#38 grant)  
  
Aide - Alan Neale (handicapped adult on workplacement experience)



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Volunteers

Jaymie Freed - 15 years of age

Staci Goodman - 15 years of age

Permjot Ghai - 14 Years of age

The Children

The children applied to attend the Program through the Toronto Board of Education. There were 40 applications for 20 spaces. Selection was based with a view towards a multi-aged group with a balance between the sexes. There were also four children labelled "handicapped".

One boy age six and a half, had Downs Syndrome. Another boy age Six had speech and behaviour problems. Two twin girls aged five were labelled "Learning Disabled".

The youngest child was four years old, and the oldest was ten.

Activities

There were ten major activities which formed the core of the Program, these were:

1) The Circle

The circle began the day, Attendance was taken and everyone could contribute by sharing something that happened to them, or discussing something of interest. Circle was also the time when the general outline of the days' activities was presented. Circles were also used to solve problems collectively.



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**2) Exercise**

Following the morning circle, the children went outside for exercise. This exercise period comprised of stretching, cardio vascular activities and cooperative games. On rainy days we did yoga.

**3) Music**

Following exercises, the children came in for music. Music was an integral part of the Program. The children learned a variety of folk songs and contemporary pop songs. Some children found learning the words a good aid to reading.

**4) Lunches**

Each week four children were chosen to work with Rosemary in preparing lunch. This activity helped to promote social interaction and responsibility. Each lunch group was responsible for planning, buying preparing, serving and cleaning up after each meal. They learned about nutrition, costs and meal preparation.

**5) Arts and Crafts**

The children did many paintings this summer. They also did clay modelling and mosaic art. It was an opportunity for them to use their imagination. We had a well known ceramicist, Tessa Stein, come in and introduce the children to working with clay. All the work was displayed, we also made kites and flew them one windy day.

**6) Reading**

The children were encouraged to read for pleasure. Books of a wide range of subjects were made available to them and at least one half hour each day was set aside for reading.



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### **7)Field Trips**

We took at least one field trip each week. This summer our trips included:

- 1) Casa Loma.
- 2) R.O.M. and Planetarium.
- 3) The Metro Zoo.
- 4) A play - Dick Whittington and his Cat.
- 5) Centre Island, for a picnic.
- 6) Fire Station #14 on Dufferin at Dupont.

We also went three times to the Oriole Park Public Swimming Pool for a swim and picnic.

The field trips were an excellent time for the children to interact with one another and learn many new things.

### **7)The News Letter**

Each week, the children wrote and produced a newsletter. The newsletter described the activities, trips and events of the week. There were also short stories and art work. The newsletter also served to keep the parents abreast of developments in the Program.

### **8)Concert**

Each Friday, the staff and children organized a concert of songs, dances, and skits. It was a fun time and the children enjoyed themselves a great deal. Parents would often come to these concerts and delight at their childrens talent. Many children developed their confidence because of the concert.

### **9)Play**

Last but not least, play was an integral part of the summer. This included both outdoor games such as team tag and playing in the gym and indoor games such as chess and checkers. These games helped immensely to create a feeling of community.



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**10) Swimming Lessons**

For the duration of the program, the children attended half hour swimming lessons at the Winona School Pool. These swimming lessons were organized by the Toronto Board of Education.

**Budget**

Enclosed is a sheet with a breakdown of expenses incurred weekly during the Program. These expenses were met with fees collected: \$20.00 per child per week. Six families were exempt for financial reasons.

In addition \$960.00 was raised from donations. This money was used to pay the teenage volunteers a stipend at the end of the program.

**Visitors to the Program**

Over the summer a number of people came to visit us;

- 1) Dr. Marsha Forest  
Visiting Scholar  
National Institute on Mental Retardation. (G. Allan Roeher Institute)
- 2) Dr. Douglas Biklen  
Dean, Graduate Faculty of Special Education  
Syracuse, University
- 3) Dr. Sari Biklen  
Associate Professor  
Education Foundations  
Syracuse University
- 4) Dr. Jeff Strulley  
Executive Director  
Colorado Association for Citizens  
with Mental Handicaps

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- 5) Tessa Stein, Toronto  
Ceramicist.
- 6) Barbara Lynne Baily, Toronto  
Graphic Artist.
- 7) Rose Galati, Coordinator  
Project Work  
Frontier College
- 8) Dom Galati, Teacher  
Peel County,  
Board of Education
- 9) Sue Dawe and Kathy Milligan  
Teachers,  
Thousand Cranes School

And almost all the parents of the children.

**Conclusions**

The Winona Summer Get Together was a resounding success. The children who attended had a tremendous experience. Their parents were extremely supportive, and the staff were exhausted, but delighted.

I'd like to thank Audrey Howard of the Department of Continuing Education, Board of Education, City of Toronto, for her enthusiasm and continued support of the Program.



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I also wish to express thanks to Dr. Marsha Forest for her continued support and encouragement.

Finally, a word of thanks to Carol Wilkin for her unfailing good humour and help.

On the success of the Program, I hope that the Board of Education, City of Toronto, will continue to sponsor more Get-Together-Programs next year.

Philip Fernandez  
Teacher,  
Winona Summer Get Together.  
1986.

WINONA SUMMER GET TOGETHER

SUMMARY OF THE BUDGET

Week 1 (July 2 - July 4)

Lunches \$]24.27

Trips \_\_\_\_\_

Supplies \$ 10.30

Total \$134.57

Week 2 (July 7 - July 11)

Lunches \$152.68

Trips 87.00

Supplies 10.52

Total \$250.20

Week 3 (July 14 - July 18)

Lunches \$100.00

Trips 44.00

Supplies 51.73

Total \$196.70

Week 4 (July 21 - July 25)

Lunches \$108.04

Trips 113.80

Supplies 43.23

Total \$265.07

Week 5 (July 28 - Aug. 1)

Lunches \$106.67

Trips 121.00

Supplies 105.05

Total \$332.72



WINONA SUMMER GET TOGETHER

SUMMARY OF THE BUDGET

Week 6 (Aug. 5 - Aug. 8)

Lunches \$122.82

Trips 119.00

Supplies 124.07

Total \$365.89

Week 7 (Aug. 11 - Aug. 15)

Lunches \$190.35

Trips 46.00

Supplies 94.94

Total \$331.29

TOTALS:

LUNCHES: \$899.07

TRIPS: \$564.80

SUPPLIES: \$429.84

FINAL TOTAL: \$1873.71

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If we add the \$960.00 paid as stipends to the junior staff,  
the grand total is;

\$2853.71



