

Staff Positive Contributions Questionnaire (SPCQ) *

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Many staff that work with a person/people with intellectual disabilities believe that this has had a special effect on them. What effect do you believe your work with a person/people with intellectual disabilities has had on you?

The statements in this section are divided into four parts: A, B, C, and D. Each part begins with a different sentence. The statements complete the sentence at the top of each section. For example, the sentence at the top of Part A is:

WORKING WITH PEOPLE WITH DEVELOPMENTAL DISABILITIES IS:

All the statements in Part A complete this sentence. Read each statement and circle the **one** response that best describes how much you agree or disagree with each statement. The answers and their meanings are:

SD	=	Strongly Disagree
D	=	Disagree
A	=	Agree
SA	=	Strongly Agree

Remember: Read each statement carefully. Circle only one response for each statement.

Part A (Circle only **one** response for each statement)

WORKING WITH PEOPLE WITH DEVELOPMENTAL DISABILITIES IS:

- | | | | | |
|---|-----------|----------|----------|-----------|
| 1. the reason I attend religious services more frequently and have a strengthened religious faith | SD | D | A | SA |
| 2. why I met some of my best friends | SD | D | A | SA |
| 3. the reason my life has a better routine | SD | D | A | SA |
| 4. why I am a more responsible person | SD | D | A | SA |
| 5. the reason I have learned to control my temper | SD | D | A | SA |
| 6. responsible for my learning patience | SD | D | A | SA |
| 7. responsible for my increased awareness of people with special needs | SD | D | A | SA |
| 8. fun | SD | D | A | SA |

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The development of the measure and initial data on psychometric properties are described in: Horne, S., & Hastings, R. P. (2004). Positive perceptions held by support staff in community mental retardation services. *American Journal on Mental Retardation*, 109, 53-62.

The scale was derived from the Kansas Inventory of Parental Perceptions Positive Contributions scale: Behr, S. K., Murphy, D. L., & Summers, J. A. (1992). *User's manual: Kansas Inventory of Parental Perceptions (KIPP)*. Lawrence, KS: Beach Center on Families and Disability.

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|---|-----------|----------|----------|-----------|
| 9. the reason I am more realistic | SD | D | A | SA |
| 10. responsible for my being aware and concerned for the future | SD | D | A | SA |
| 11. a source of pride because of the kindness and loving you receive back | SD | D | A | SA |

Part B (Circle only **one** response for each statement.)

I CONSIDER WORKING WITH PEOPLE WITH DEVELOPMENTAL DISABILITIES TO BE:

- | | | | | |
|---|-----------|----------|----------|-----------|
| 12. what gives me common ground with other members of staff | SD | D | A | SA |
| 13. responsible for my increased sensitivity to people | SD | D | A | SA |
| 14. what gives our staff group a sense of continuity - a sense of history | SD | D | A | SA |
| 15. the reason I am more productive | SD | D | A | SA |
| 16. an advantage to my career. | SD | D | A | SA |
| 17. the reason I budget my time better. | SD | D | A | SA |
| 18. the reason I am able to cope better with stress and problems. | SD | D | A | SA |
| 19. a career in which affection is given and received | SD | D | A | SA |
| 20. what makes me realize the importance of planning for future. | SD | D | A | SA |

Part C (Circle only **one** response for each statement.)

THE PRESENCE OF PEOPLE WITH DEVELOPMENTAL DISABILITIES:

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|---|-----------|----------|----------|-----------|
| 21. is an inspiration to improve my job skills | SD | D | A | SA |
| 22. helps me understand people who are different | SD | D | A | SA |
| 23. cheers me up | SD | D | A | SA |
| 24. confirms my faith in God | SD | D | A | SA |
| 25. gives a new perspective to my job | SD | D | A | SA |
| 26. renews my interest in participating in different activities | SD | D | A | SA |

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|---|-----------|----------|----------|-----------|
| 27. is very uplifting | SD | D | A | SA |
| 28. is a reminder that all people, including those with special needs, need to be loved | SD | D | A | SA |
| 29. is a reminder that everyone has a purpose in life | SD | D | A | SA |
| 30. makes us more in charge of ourselves as a staff group | SD | D | A | SA |
| 31. helps me take things as they come | SD | D | A | SA |

Part D (Circle only **one** response for each statement.)

BECAUSE OF WORKING WITH PEOPLE WITH DEVELOPMENTAL DISABILITIES:

- | | | | | |
|---|-----------|----------|----------|-----------|
| 32. my circle of friends has grown larger | SD | D | A | SA |
| 33. my social life has expanded by bringing me into contact with other members of staff | SD | D | A | SA |
| 34. I am more compassionate | SD | D | A | SA |
| 35. I learned more about the needs of people with intellectual disabilities | SD | D | A | SA |
| 36. our staff group is more understanding about special problems | SD | D | A | SA |
| 37. I am grateful for each day | SD | D | A | SA |
| 38. our staff group has become closer | SD | D | A | SA |
| 39. I am more sensitive to wider professional issues | SD | D | A | SA |
| 40. I have learned to adjust things I cannot change | SD | D | A | SA |
| 41. our staff group have learned to be aware of people's needs and their feelings | SD | D | A | SA |
| 42. I have many unexpected pleasures | SD | D | A | SA |
| 43. I am more accepting of things | SD | D | A | SA |