

**A FEW IDEAS ABOUT
TEACHERS
&
CURRICULUM MODIFICATION**

**Gary Bunch
Faculty of Education
York University**

FIRST THINGS FIRST

Think about the individual.

Strengths

Likes and dislikes

Concentration abilities

Needs

Favoured learning style

Favoured learning space

Favourite people

Behaviour triggers

CURRICULUM MODIFICATION

To begin with, ask a series of simple questions.

**Use them to decide what level of modification
may be best.**

**1. Can the student actively participate in the lesson
without modifications and achieve the same essential
outcomes?**

If yes, then go ahead and teach.

**2. Will specific learning outcomes need to be
identified?**

If yes, what are the goals stated in the I. E. P?

On which goal does this lesson focus?

**Can you move toward this goal
through this lesson?**

ENABLING ADJUSTMENT PROCESS

What is everyone in the class doing?



Can this student participate in the same way? ⇒ Yes?



Go ahead with lesson

No?



Can a friend help? If so, who?



What can we do to include the student?



Can an adult help? If so, who?



Can we use different Materials?



Still not working?



What activity can this student do that is as close as possible to what the class is doing?

Is it the physical space?

**open space - specific space
outside the room with peers
on the floor
private space**

Are certain people needed?

**peers
educational assistant
teacher
older students**

Is it the type of materials?

**print
auditory
visual
tactile**

Is something missing?

Can this be taught a different way?

3. What needs to be altered to support the student in moving toward the goal?

Is it the instructional arrangement?

**small group-whole class
teacher directed- student directed
cooperative learning-independent learning**

Is it the time needed?

**more time
spaced time
specific amount of time
different time to meet individual needs**

Is it the way the student may respond?

**learning style
multiple intelligences
as part of a team
alternate communication**

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It is argued, as well, that inclusion is more in keeping with social justice and students' rights. Those who support inclusion believe it is the right of students to be educated in the company of their typical peers and that inclusion will result in higher social and academic achievement, will advance citizenship, and will develop stronger community.